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Developing a Linn County/Cedar Rapids Metropolitan Area Incident Management Team National Incident Management System Department of Homeland Security Appropriations For 2006, Part 4, March 9, 2005, * Cross-Training for First Responders Department of Homeland Security Appropriations for 2005: Titles I and II Community Emergency Response Team The Big Book of Answers for School Risk Managers Basic Guidance for Public Information Officers Volcanic Worlds Is-103 The Federal Response to Hurricane Katrina Wildland Fire Incident Management Field Guide NIMS--Incident Command System for the Fire Service NIMS--ICS for the FS-Student Manual The Academy Guide Illinois Interchange Developing and Managing Volunteers History of the Second Massachusetts Battery (Nims' Battery) of Light Artillery, 1861-1865 Interface Decision Making in Emergency Management Emergency Services Leadership Developing a Comprehensive Response to Food Safety Developing and Maintaining Emergency Operations Plans IS-775: EOC Management and Operations IS-100.C Return to Equilibrium Cert -- Basic Training Participant Manual DSCA Handbook Fundamentals of Search and Rescue Annual Report CPO Focus on Physical Science Neem Dirty Bombs IS-700 National Incident Management System (NIMS), an Introduction Medical Response to Terror Threats Health Emergency Preparedness and Response Biosecurity and Bioterrorism Critical Needs and Gaps in Understanding Prevention, Amelioration, and Resolution of Lyme and Other Tick-Borne Diseases Disaster Nursing and Emergency Preparedness Cert Exam Prep: Fire Officer I & II

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ICS 100, Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. Sensing the World, discusses the different senses of the human body and how they function together to make the body respond to outside stimuli. Additionally, this title features a table of contents, glossary, index, color photographs and illustrations, sidebars, pronunciation guidelines, and recommended books and websites for further exploration. Through diagrams and labeled pictures supplementing the text, this title is perfect for reports or lessons. Congress has long sought, through legislation and oversight, to protect the United States against terrorist threats, especially from chemical, biological, radiological, and nuclear (CBRN) weapons. Radiological dispersal devices (RDDs) are one type of CBRN weapon. Explosive-driven "dirty bombs" are an often-discussed type of RDD, though radioactive material can also be dispersed in other ways. This report provides background for understanding the RDD threat and responses, and presents issues for Congress.

Appendices: Technical Background; Some U.S. Vulnerabilities to RDDS. Charts and tables. This is a print on demand edition of an important, hard-to-find publication.

Course Overview This independent study course prepares students to successfully assume the role and responsibilities of a Geospatial Information System (GIS) Specialist during a disaster situation. As they complete this course, students will learn how to use their GIS skills to support other members of a Joint Field Office (JFO) disaster response and recovery team and successfully meet the responsibilities assigned to them. Students will also learn what types of products need to be produced and what procedures must be followed to ensure that products are produced correctly and in a timely manner.

Course Objectives:

- Recognize the role a GIS Specialist performs while supporting a response and recovery operation
- Identify likely sources of information and data within FEMA and the emergency management community
- Identify the types of products commonly needed by FEMA programs and decision makers during an operation
- Recognize best practices for establishing and maintaining data flow, products and timelines during an incident
- Recognize how to appropriately handle and protect licensed, sensitive, or personal data
- Recognize how to use Remote Sensing products

Primary Audience This course is designed primarily for GIS Specialists newly employed with FEMA or other emergency response organizations. Students should already have a basic working knowledge of standard GIS software applications.

Prerequisites Prior to completing this course, it is highly recommended that the student have:

- Opened the Geospatial Information System Specialist (GISP) task book, or
- Held the equivalent position in the NRCC/RRCC (when developed)

Students must also have basic geospatial knowledge and skills, including:

- Knowledge of how to make a map and other geospatial products
- Knowledge of basic analytics
- Knowledge of the basic fundamentals of cartography and geospatial terminology
- The ability to use standard GIS software and equipment such as:

- ESRI's ArcGIS software, including Spatial Analyst
- Adobe products
- Google Earth
- Large format printers
- Microsoft Office suite
- Handheld GPS devices
- Modeling and decision support software such as HAZUS
- Computers

Note: Students may come to FEMA with prior geospatial training and knowledge, or it may be developed through on-the-job training or courses. This guidance was developed in coordination with Federal, State, tribal, and local Public Information Officers (PIOs). The goal of this publication is to provide operational practices for performing PIO duties within the Incident Command System (ICS). It offers basic procedures to operate an effective Joint Information System (JIS). During an incident or planned event, coordinated and timely communication is critical to effectively help the community. Effective and accurate communication can save lives and property, and helps ensure credibility and public trust. This Basic Guidance for Public Information Officers provides fundamental guidance for any person or group delegated PIO responsibilities when informing the public is necessary. The guidance also addresses actions for preparedness, incident response, Joint Information Centers (JICs), incident recovery, and Federal public information support. The guidance material is adaptable to individual jurisdictions and specific incident conditions. A single

tick bite can have debilitating consequences. Lyme disease is the most common disease carried by ticks in the United States, and the number of those afflicted is growing steadily. If left untreated, the diseases carried by ticks-known as tick-borne diseases-can cause severe pain, fatigue, neurological problems, and other serious health problems. The Institute of Medicine held a workshop October 11-12, 2010, to examine the state of the science in Lyme disease and other tick-borne diseases. This book provides an overview of all aspects of search and rescue procedures and equipment, It teaches the absolutely essential techniques employed by nearly all search and rescue personnel. This book offers an in-depth and practical approach to search and rescue and is recommended for all emergency responders. For both paid and unpaid professionals, this resource combines dynamic features with the latest comprehensive content. The Second Edition of Exam Prep: Fire Officer I & II is designed to thoroughly prepare you for a Fire Officer I or II certification, promotion, or training examination by including the same type of multiple-choice questions you are likely to encounter on the actual exam. To help improve examination scores, this preparation guide follows Performance Training Systems, Inc.'s Systematic Approach to Examination Preparation. Exam Prep: Fire Officer I & II is written by fire personnel explicitly for fire personnel, and all content has been verified with the latest reference materials and by a technical review committee. Your exam performance will improve after using this system! Decision-Making in Emergency Management examines decisions the authors have made over their careers based on their combined training, experience and instinct. Through a broad range of case studies, readers discover how experience impacts decision-making in conjunction with research and tools available. While the use of science, data and industry standards are always the best option when it comes to handling emergency situations, not all emergency situations fit one known solution. This book comprehensively explores the question "Is 'instinct' a viable factor when faced with a challenging situation and how close does it match up with the best science available?" Includes case studies from natural and manmade disasters, providing readers with decision-making skills in various global settings Provides readers the opportunity to learn from someone else's decisions Inspires emergency response personnel to continuously pursue learning, question their strategies and apply changes as appropriate Biosecurity and Bioterrorism is the first book to take a holistic approach to biosecurity with coverage of pathogens, prevention and response methodology. The book is organized into four thematic sections: Part I provides a conceptual understanding of biowarfare, bioterrorism and the laws we have to counteract this; Part II investigates known bioagents and the threat from emerging diseases; Part III focuses on agricultural terrorism and food security; Part IV outlines international, US, and local initiatives for biodefense and biosecurity. Case studies illustrate biodefense against both intentional terrorism and natural outbreaks. The authors bring an extraordinary combination of experience in academia and the clinical world, as well as real-world experience in technical and practical matters, to their writing. They make technical material clear and fascinating for readers with a basic knowledge of biology. Ryan and

Glarum address the hazards in the context of vulnerability assessments and the planning strategies government and industry can take to prepare for and respond to such events. * How are these agents used in biowarfare? * How likely are we to face either a natural outbreak or intentional human/animal infection? * How can we prepare for this effectively? Comprehensive Preparedness Guide (CPG) 101 provides guidelines on developing emergency operations plans (EOP). It promotes a common understanding of the fundamentals of risk-informed planning and decision making to help planners examine a hazard or threat and produce integrated, coordinated, and synchronized plans. The goal of CPG 101 is to make the planning process routine across all phases of emergency management and for all homeland security mission areas. This Guide helps planners at all levels of government in their efforts to develop and maintain viable all-hazards, all-threats EOPs. Accomplished properly, planning provides a methodical way to engage the whole community in thinking through the life cycle of a potential crisis, determining required capabilities, and establishing a framework for roles and responsibilities. It shapes how a community envisions and shares a desired outcome, selects effective ways to achieve it, and communicates expected results. Each jurisdiction's plans must reflect what that community will do to address its specific risks with the unique resources it has or can obtain. The tragedy that occurred in the United States on September 11, 2001 brought enhanced emergency preparedness among first responders to the forefront of public awareness. Since those events — and despite significant progress made in many of the areas previously deemed deficient — some response areas are still woefully inadequate. Cross-Training for First Responders highlights these weaknesses that, in many cases, still remain in the response community. The book presents concrete solutions that arm first responders with vital knowledge so that they are better prepared in the event of another major incident. Innovative training The author demonstrates that the best way responders can prepare for, react to, and mitigate an incident is to require them to train outside their traditional responsibilities — thereby developing an understanding of other first responder agencies' terms, methods, and operational procedures. Despite this enhanced situational training, communication gaps can occur during cross-response and across regions. The book explains the kind of training required to prevent a lack of situational awareness by those thrust into unfamiliar territory during crisis events or mass disasters. Other topics include ways to curtail the inherent tensions that arise between voluntary and career responders, how to turn conflicts between various responding agencies into collaboration, innovative training strategies, grant opportunities to pay for training and equipment, and the rising trend of on-line training courses. Testing readiness before an incident occurs Finally, the book covers mechanisms for testing first responders' ability to apply their new cross-training techniques, demonstrates how to plan and conduct a "tabletop" drill, and explains how to review the drill results to determine the areas in which participants are still deficient. By identifying problem areas and offering concrete solutions, this book enables first responders to harness every possible advantage so that they are prepared and ready

to confront the next crisis, no matter where it may strike. Book contains the FEMA mandated self-study manual needed to become a CERT team member, with useful information on how to respond to emergencies. It contains the same information as the pdf which can be downloaded from FEMA.gov at no cost. This book contains additional helpful tabs and pages for notes. DigiCat Publishing presents to you this special edition of "History of the Second Massachusetts Battery (Nims' Battery) of Light Artillery, 1861-1865" by Caroline Elizabeth Whitcomb. DigiCat Publishing considers every written word to be a legacy of humankind. Every DigiCat book has been carefully reproduced for republishing in a new modern format. The books are available in print, as well as ebooks. DigiCat hopes you will treat this work with the acknowledgment and passion it deserves as a classic of world literature. This two-in one resource includes the Tactical Commanders and Staff Toolkit plus the Liaison Officer Toolkit. Defense Support of Civil Authorities (DSCA) enables tactical level Commanders and their Staffs to properly plan and execute assigned DSCA missions for all hazard operations, excluding Chemical, Biological, Radiological, Nuclear, high yield Explosives (CBRNE) or acts of terrorism. Applies to all United States military forces, including Department of Defense (DOD) components (Active and Reserve forces and National Guard when in Federal Status). This hand-on resource also may be useful information for local and state first responders. Chapter 1 contains background information relative to Defense Support of Civil Authorities (DSCA) including legal, doctrinal, and policy issues. Chapter 2 provides an overview of the incident management processes including National Response Framework (NRF), National Incident Management Systems (NIMS), and Incident Command System (ICS) as well as Department of Homeland Security (DHS). Chapter 3 discusses the civilian and military responses to natural disaster. Chapter 4 provides a brief overview of Joint Operation Planning Process and mission analysis. Chapter 5 covers Defense Support of Civilian Authorities (DSCA) planning factors for response to all hazard events. Chapter 6 is review of safety and operational composite risk management processes Chapters 7-11 contain Concepts of Operation (CONOPS) and details five natural hazards/disasters and the pertinent planning factors for each within the scope of DSCA. Course Overview This course describes the role, design, and functions of Emergency Operations Centers and their relationships as components of a multi-agency coordination system. The course contains disaster-related examples, activities and case studies that relate to EOC's and multi-agency coordination systems at the local, state and federal levels of government. Course Objectives: At the end of the course, students should be able to: *Relate EOC operations to National Incident Management System (NIMS) requirements.* Describe the role that EOCs play in overall multiagency coordination.* Describe the relationship between the EOC and the on-scene Incident Command System (ICS) structure.* Identify staffing, information, systems, and equipment needs at the EOC.* Determine whether participants' EOC organizations are conducive to effective coordination.* Identify potential alternate locations suitable for EOC operations should the primary EOC facility become damaged or inoperable.* Create a test, training and exercise plan for critical EOC operations.

*Develop a strategy and schedule for reviewing EOC resource requirements and technology needs. We do not automatically associate the practice of medicine with al-Qaeda or weapons of mass destruction, yet medical practitioners increasingly play their part in the war against terrorism. Called to risk their own lives in order to help others, they are always among those first responders who must overcome their natural instinct to get away, and instead, rush to the scene of any fresh terror attack to offer what aid they can to the victims. The successful medical response to terror threats requires regular training and accurate information. This book is one product of the NATO workshop Terror Medicine, held in Jerusalem in 2008. The twelve chapters were written by the subject matter experts who led this workshop and topics covered include: assessment of medical threats in various types of terrorist attack, the special medical threat of suicide bombings, the unique epidemiology of terrorist attacks, management of terror related mass casualty events (MCE), analysis of case studies and best practices as well as lessons learned and standard operating protocol (SOP) expertise. Reflecting multiple lifetimes worth of experience and research and providing expert analysis to the professionals who must respond to the hazards, threats and injuries caused by terrorism, this book is an important addition to the resources of those who continue to fight global terrorism with their medical skills, as well as being of interest to all who support them in that fight. The Wildland Fire Incident Management Field Guide is a revision of what used to be called the Fireline Handbook, PMS 410-1. This guide has been renamed because, over time, the original purpose of the Fireline Handbook had been replaced by the Incident Response Pocket Guide, PMS 461. As a result, this new guide is aimed at a different audience, and it was felt a new name was in order. Welcome to The Academy Guide where we will help guide you "from application through graduation and everything in between." Begin a career in the honorable and rewarding lifestyle of law enforcement, corrections/detention or firefighting. Public Safety agencies require top candidates to fill their ranks. Therefore, the hiring process can be very lengthy and sometimes difficult. The key to achieving your goal and success is to maximize your opportunity to be at the top of the agency hiring list. The Academy Guide will provide you the tools to success. Our methods and step by step guide has been developed by subject matter experts who specialize in and have years of experience within the job field in which you seek employment. The Academy Guide has developed quality content in a format which will engage readers, empower them, and inspire them. We will provide you with information on how to maximize your chances in an increasingly competitive job market. Here are some topics you can expect to learn- In our "Road to the Academy" section our subject matter experts will guide you through some of the common mistakes people make during the hiring process as well as provide you with tried and proven techniques to make you stand out from the other top candidates- Application, Written Examination, Oral Board, Physical Fitness Test, Background Check, Medical Examination, Psychological Examination, Polygraph/CVSA, and Assessment Centers. The "Academy Day Zero" section will provide you with an edge to succeed from day one at the academy. Our team of

Academy Instructors and Directors have years of experience and the knowledge it takes to succeed- College Curriculum, Academy Curriculum Types of Departments, Organizations and Rank, Inspections and Equipment, Drill and Ceremony, Academy Inspections, Grooming and Dress, Uniform Care, Boot Shining, Turn-outs and Gear, Note Taking, Writing Essays, Study Groups, Academy Examinations, Practical Examinations, and Glossary of Terms. Keywords: Police, Corrections, Officer, Firefighter, Academy, Test, Examination, Board, Fitness Test, Background Check, Polygraph "The objective of this report is to identify and establish a roadmap on how to do that, and lay the groundwork for transforming how this Nation- from every level of government to the private sector to individual citizens and communities - pursues a real and lasting vision of preparedness. To get there will require significant change to the status quo, to include adjustments to policy, structure, and mindset"--P. 2. Instructor Guide for the FEMA course to become a CERT team member. It contains the same information as the pdf which can be downloaded from FEMA.gov at no cost. This book contains additional helpful tabs and pages for notes. Print+CourseSmart Written by active research scientists who study the volcanism of Earth and of other planets, the contributions provide the first general review of volcanic activity throughout the Solar System. Successive chapters describe past and present volcanic activity as it is observed throughout the Solar System. These chapters relate to readers not only our present knowledge of volcanism throughout the Solar System but also how frontline scientists working in this field conduct their research. The USDHS (2007) established regional collaboration as one of the major priorities within the National Preparedness Guidelines, and development of regional all-hazards incident management teams across the nation assist in serving this priority. The problem is the Linn County/Cedar Rapids metropolitan area does not have a regional incident management team to manage large-scale incidents in all affected communities. The purpose of this project is to research, develop, and recommend an IMT model to which all Linn County/Cedar Rapids metropolitan communities can participate and utilize. Action research was used to answer the following research questions: (a) What features of a regional incident management team are appropriate for the Linn County/Cedar Rapids metropolitan area? (b) What cities and internal city departments would contribute to the team? (c) What qualifications would be required for incident management team members? Research procedures used included a literature review, a survey questionnaire distributed to 100 persons across the country who were either known to be associated with a regional IMT or were associated with the fire service in a capacity to be familiar with or a member of an IMT, and a written interview questionnaire distributed to persons familiar with the incident management concept from public and not-for-profit agencies in the Linn County/Cedar Rapids metropolitan area. Research question one results show a Type 4 team, with capabilities in all command and general staff functions, would be an appropriate IMT for the County. Question two results indicate a wide variety of political jurisdictions and disciplines from the County participate in the team. Question three results show NIMS 700, 800, 100, 200, 300, and 400 and position

specific and Command and General Staff Functions training should be required qualifications for team membership. Recommendations include forming a steering committee to establish and maintain a Linn County/Cedar Rapids Metropolitan IMT. The neem tree, one of the most promising of all plants, may eventually benefit every person on the planet. Probably no other plant yields as many varied products or has as many exploitable by-products. Indeed, as foreseen by some scientists, this tree may usher in a new era in pest control; provide millions with inexpensive medicines; cut the rate of population growth; and perhaps even reduce erosion, deforestation, and the excessive temperature of an overheated globe. On the other hand, although the enthusiasm may be justified, it is largely founded on exploratory investigations and empirical and anecdotal evidence. The purpose of this book is to marshal the various facts about this little-known species, to help illuminate its future promise, and to speed realization of its potential. This work contains the proceedings of the Rocky Mountain Region Disaster Mental Health Institute's annual Disaster Mental Health Conference in Laramie, Wyoming, November 6-8, 2008. "This course is for emergency managers and related professionals working with all types of volunteers and coordinating with voluntary agencies. [It] provides procedures and tools for building and working with voluntary organizations."--Page 4 of cover. CERT (Community Emergency Response Team) is a critical program in the effort to engage everyone in America in making their communities safer, more prepared, and more resilient when incidents occur. Community-based preparedness planning allows us all to prepare for and respond to anticipated disruptions and potential hazards following a disaster. As individuals, we can prepare our homes and families to cope during that critical period. Through pre-event planning, neighborhoods and worksites can also work together to help reduce injuries, loss of lives, and property damage. Neighborhood preparedness will enhance the ability of individuals and neighborhoods to reduce their emergency needs and to manage their existing resources until professional assistance becomes available. Studies of behavior following disasters have shown that groups working together in the disaster period perform more effectively if there has been prior planning and training for disaster response. These studies also show that organized grassroots efforts may be more successful if they are woven into the social and political fabric of the community--neighborhood associations, schools, workplaces, places of worship, and other existing organizations. Effective response therefore requires comprehensive planning and coordination of all who will be involved--government, volunteer groups, private businesses, schools, and community organizations. With training and information, individuals and community groups can be prepared to serve as a crucial resource capable of performing many of the emergency functions needed in the immediate post-disaster period. The CERT Program is designed to train individuals to be assets to help communities prepare for effective disaster response. Audience: Effective response therefore requires comprehensive planning and coordination of all who will be involved--government, volunteer groups, private businesses, schools, and community organizations. With training and information, individuals and community groups can be

prepared to serve as a crucial resource capable of performing many of the emergency functions needed in the immediate post-disaster period. The CERT Program is designed to train individuals to be assets to help communities prepare for effective disaster response. Related items: Companion to CERT Basic Training Instructor's Guide that can be found here: <https://bookstore.gpo.gov/products/sku/027-002-00628-3> Emergency Management & First Responders publications can be found here: <https://bookstore.gpo.gov/catalog/security-defense-law-enforcement/emergency-management-first-responders> Intensely practical and down to earth, this timely new text covers the breadth of health emergency preparedness, resilience and response topics in the context of inter-disciplinary and whole society responses to a range of threats. It includes public, private and third sector roles in preparation for and in response to natural and man-made events, such as: major incident planning; infectious disease epidemics and pandemics; natural disasters; terrorist threats; and business and service continuity management. The book builds upon the basics of risk assessment and writing an emergency plan, and then covers inter-agency working, command and control, communication, personal impact and business continuity as well as training, exercises and post-incident follow up. Detailing the full emergency preparedness and civil protection planning cycle, the book is illustrated throughout with real-life examples and case studies from global experts in the field for countries with both advanced and developing healthcare systems. This practical handbook covering the essential aspects of major incident and disaster management is ideal for undergraduate and master's students in emergency management and public health, as well as for practitioners in emergency preparedness and civil protection. It will be valuable to all health practitioners from ambulance, hospital, primary and community care, mental health and public health backgrounds.

Course Overview On February 28, 2003, President Bush issued Homeland Security Presidential Directive-5. HSPD-5 directed the Secretary of Homeland Security to develop and administer a National Incident Management System (NIMS). NIMS provides a consistent nationwide template to enable all government, private-sector, and nongovernmental organizations to work together during domestic incidents. You can also find information about NIMS at <http://www.fema.gov/nims/> This course introduces NIMS and takes approximately three hours to complete. It explains the purpose, principles, key components and benefits of NIMS. The course also contains "Planning Activity" screens giving you an opportunity to complete some planning tasks during this course. The planning activity screens are printable so that you can use them after you complete the course. What will I be able to do when I finish this course? * Describe the key concepts and principles underlying NIMS. * Identify the benefits of using ICS as the national incident management model. * Describe when it is appropriate to institute an Area Command. * Describe when it is appropriate to institute a Multiagency Coordination System. * Describe the benefits of using a Joint Information System (JIS) for public information. * Identify the ways in which NIMS affects preparedness. * Describe how NIMS affects how resources are managed. * Describe the advantages of

common communication and information management systems. * Explain how NIMS influences technology and technology systems. * Describe the purpose of the NIMS Integration Center CEUs: 0.3 Emergency Services Leadership: A Contemporary Approach offers a comprehensive view of the historical developments of leadership models, presents a variety of leadership theories, and explores how various theories apply to current emergency services leadership roles. The authors address how leadership has evolved from the theories of "position and authority" to more contemporary approaches in which leadership is expressed in terms of influence relations, servitude, risk agencies, and transformational change agents. Best practices for making ethical, compassionate, and competent leadership decisions are also discussed. The ideal introduction to leadership concepts in modern-day emergency services agencies, *Emergency Services Leadership: A Contemporary Approach* is appropriate for EMS, fire services, law enforcement, emergency management, and military courses and is an ideal resource for department-specific training programs, especially for officer development. The authors weave personal experiences, interviews with current emergency services leaders, and leadership points to ponder throughout the chapters. End-of-chapter activities allow readers to explore their leadership capabilities and apply concepts presented in the text. The author team brings their extensive experience in emergency services, military application, and leadership research to this text. All of the authors are involved in higher education levels and serve in leadership capacities in various arenas. A wide variety of professionals find themselves intimately involved in the criminal justice system; firefighters, emergency medical providers, nurses, physicians, public health personnel, environmental professionals, public works personnel, and many others. No previous work has attempted to address the criminal justice system in terms relevant to these professionals. *Interface: A Guide for Professionals Supporting the Criminal Justice System* explains the system, provides the reader with guidance to documenting incidents so that the data is both of value to the professional in the future and for use by the other components of the system. Further, this volume presents evidence from the aspect of these professionals, their needs in handling evidence, and basics of collection and preservation for those instances where it falls to them to do so. Professionals, not familiar with safety issues outside of their fields of expertise, have been injured or died as a result of exposure to hazards; it also educates them to considerations for their safety when out of their area of comfort. In addition, this book considers the role of the professional as interviewer, and provides basic guidance to this often valuable skill. Finally, *Interface* attempts to make the professional knowledgeable and comfortable in the courts, especially on the stand, where the professional may appear as a witness or even as an expert.

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