

# Read Free World Geography Plato Learning Answers Pdf For Free

[Plato's Republic](#) Sep 07 2021  
What is justice? Is the life upheld by Socrates sufficiently definite for practical guidance? The views of Callicles have been overborne; but have they been thoroughly examined? Socrates claims to be the only politician. But how can that deserve the name of policy which results in doing nothing? These and cognate questions may well have haunted Plato when he planned the Republic, the greatest of his works. The great principle of the political supremacy of mind, though thus held back through half the dialogue, really dominates the whole. It may be read between the lines all through, even in the institution of gymnastic and the appraisal of the cardinal virtues. It is a genuine development of Socratic thought. And it is this more than any other single feature which gives the Republic a prophetic significance as an attempt towards anticipating the work of future generations.

[The Continuum Companion to Plato](#) Dec 22 2022 Plato, mathematician, philosopher and founder of the Academy in Athens, is, together with his teacher, Socrates, and his student, Aristotle, universally considered to have laid the foundations of Western philosophy. His philosophical dialogues remain among the most widely read and influential of all philosophical

texts and his enduring influence on virtually every area of philosophical enterprise cannot be exaggerated. This comprehensive and accessible guide to Plato's life and times includes more than 140 entries, written by a team of leading experts in the field of ancient philosophy, covering every aspect of Plato's thought. The Companion presents details of Plato's life, historical, philosophical and literary context, synopses of all the dialogues attributed to Plato, a comprehensive overview of the various features, themes and topics apparent in the dialogues, and a thorough account of his enduring influence and the various interpretative approaches applied to his thought throughout the history of philosophy. This is an essential reference tool for anyone working in the field of ancient philosophy.

[Learning Greek with Plato](#) Aug 18 2022 Adult learners of ancient Greek are often attracted to it by the prospect of being able to read in the original a particular author or genre. Greek philosophical writing and Plato in particular is often the target. This book's material has been tried and tested by the author over the years with adult classes, and can be used as a course textbook, or as a handbook for self-teaching. Each of 25

sections is clearly laid out - with tabulation of Greek word-forms and grammar. Each includes ample exercises and practice in reading Greek sentences. Readings in later sections consist of passages of continuous Greek from Plato's Meno, a typical Platonic dramatic dialogue.

[Thinking of Death in Plato's Euthydemus](#) Nov 09 2021  
Thinking of Death places Plato's Euthydemus among the dialogues that surround the trial and death of Socrates. A premonition of philosophy's fate arrives in the form of Socrates' encounter with the two-headed sophist pair, Euthydemus and Dionysodorus, who appear as if they are the ghost of the Socrates of Aristophanes' Thinkery. The pair vacillate between choral ode and rhapsody, as Plato vacillates between referring to them in the dual and plural number in Greek. Gwenda-lin Grewal's close reading explores how the structure of the dialogue and the pair's back-and-forth arguments bear a striking resemblance to thinking itself: in its immersive remove from reality, thinking simulates death even as it cannot conceive of its possibility. Euthydemus and Dionysodorus take this to an extreme, and so emerge as the philosophical dream and sophistic nightmare of being disembodied from substance.

The Euthydemus is haunted by philosophy's tenuous relationship to political life. This is played out in the narration through Crito's implied criticism of Socrates-the phantom image of the Athenian laws-and in the drama itself, which appears to take place in Hades. Thinking of death thus brings with it a lurid parody of the death of thinking: the farce of perfect philosophy that bears the gravity of the city's sophistry. Grewal also provides a new translation of the Euthydemus that pays careful attention to grammatical ambiguities, nuances, and wit in ways that substantially expand the reader's access to the dialogue's mysteries.

*Plato's Use of Fallacy (RLE: Plato)* Dec 10 2021 There are many fallacious arguments in the dialogues of Plato. The author argues that Plato was fully conscious of the fallacious character of at least an important number of these arguments and that he sometimes made deliberate use of fallacy as an indirect means of setting forth certain of his fundamental philosophical views. Plato introduces them, the author maintains, for the purpose of working out their implications. Plato is thus able to expose them for what they are, to clear away possible lines of attack upon his own position, and even to show that when the proper correction is applied his own views receive support.

**Clitophon's Challenge** May 23 2020 Hugh H. Benson explores Plato's answer to Clitophon's challenge, the

question of how one can acquire the knowledge Socrates argues is essential to human flourishing-knowledge we all seem to lack. Plato suggests two methods by which this knowledge may be gained: the first is learning from those who already have the knowledge one seeks, and the second is discovering the knowledge one seeks on one's own. The book begins with a brief look at some of the Socratic dialogues where Plato appears to recommend the former approach while simultaneously indicating various difficulties in pursuing it. The remainder of the book focuses on Plato's recommendation in some of his most important and central dialogues-the Meno, Phaedo, and Republic-for carrying out the second approach: de novo inquiry. The book turns first to the famous paradox concerning the possibility of such an inquiry and explores Plato's apparent solution. Having defended the possibility of de novo inquiry as a response to Clitophon's challenge, Plato explains the method or procedure by which such inquiry is to be carried out. The book defends the controversial thesis that the method of hypothesis, as described and practiced in the Meno, Phaedo, and Republic, is, when practiced correctly, Plato's recommended method of acquiring on one's own the essential knowledge we lack. The method of hypothesis when practiced correctly is, then, Platonic dialectic, and this is Plato's response to Clitophon's challenge. "This is a new book

on a critically important topic, methodology, as it is explored in three of the most important works by one of the most important philosophers in the very long history of philosophy, written by a scholar of international stature who is working from many years of experience and currently at the top of his game. It promises to be one of the most important books ever written on this subject."-Nicholas Smith, James F. Miller Professor of Humanities, Lewis and Clark College "The thesis is bold and the results are important for our understanding of some of the most studied and controversial dialogues by and philosophical theses in Plato. In my view, Hugh Benson's examination of the method of hypothesis in the Meno and the Phaedo is a tour de force of subtle and careful scholarship: I think that this part of the book will be adopted as the standard interpretation of this basic notion in Plato. An excellent and important book."-Charles Brittain, Susan Linn Sage Professor of Philosophy and Humane Letters, Cornell University

**A Companion to the Philosophy of Education** Dec 30 2020 A Companion to the Philosophy of Education is a comprehensive guide to philosophical thinking about education. Offers a state-of-the-art account of current and controversial issues in education, including issues pertaining to multiculturalism, special education, sex education, and academic freedom. Written by an international team of leading

experts, who are directly engaged with these profound and complex educational problems. Serves as an indispensable guide to the field of philosophy of education.

**The Structure of Enquiry in Plato's Early Dialogues** Jul 25 2020 This book proposes and defends a radically new account of Plato's method of argument and enquiry in his early dialogues. Vasilis Politis challenges the traditional account according to which these dialogues are basically about the demand for definitions, and questions the equally traditional view that what lies behind Plato's method of argument is a peculiar theory of knowledge. He argues that these dialogues are enquiries set in motion by dilemmas and aporiai, incorporating both a sceptical and an anti-sceptical dimension, and he contends that Plato introduces the demand for definitions, and the search for essences, precisely in order to avoid a sceptical conclusion and hold out the prospect that knowledge can be achieved. His argument will be of great value to all readers interested in Plato's dialogues and in methods of philosophical argument more generally.

**New Scientist** Jun 23 2020 New Scientist magazine was launched in 1956 "for all those men and women who are interested in scientific discovery, and in its industrial, commercial and social consequences". The brand's mission is no different today - for its consumers, New Scientist reports, explores and interprets the results of human

endeavour set in the context of society and culture.

**The Bloomsbury Handbook of Plato** Jan 23 2023 This essential reference text on the life, thought and writings of Plato uses over 160 short, accessible articles to cover a complete range of topics for both the first-time student and seasoned scholar of Plato and ancient philosophy. It is organized into five parts illuminating Plato's life, the whole of the Dialogues attributed to him, the Dialogues' literary features, the concepts and themes explored within them and Plato's reception via his influence on subsequent philosophers and the various interpretations of his work. This fully updated 2nd edition includes 19 newly commissioned entries on topics ranging across comedy, tragedy, Xenophon, metatheatre, gender, musical theory, animals, Orphism, political theory, religion, time, Hellenistic philosophy and post-Platonic ancient commentaries. It also features revisions to the majority of articles from the 1st edition, including 8 which have been completely re-written, and 12 which have had the references substantially revised. Reflecting the growing diversity of Plato scholarship across the world, this edition includes contributions from a wide range of scholars who enrich the field and provide students and scholars with a vital resource for study and reference.

**A Commentary on Plato's Meno** Jun 04 2021 The Meno, one of the most widely read of the

Platonic dialogues, is seen afresh in this original interpretation that explores the dialogue as a theatrical presentation. Just as Socrates's listeners would have questioned and examined their own thinking in response to the presentation, so, Klein shows, should modern readers become involved in the drama of the dialogue. Klein offers a line-by-line commentary on the text of the Meno itself that animates the characters and conversation and carefully probes each significant turn of the argument. Originally published in 1965. A UNC Press Enduring Edition -- UNC Press Enduring Editions use the latest in digital technology to make available again books from our distinguished backlist that were previously out of print. These editions are published unaltered from the original, and are presented in affordable paperback formats, bringing readers both historical and cultural value.

**Learning in the Digital Age** Jan 31 2021 The essays in this volume all seek to answer the following broad question: How can philosophical, educational and critical approaches to corporate communications deepen our understanding of learning in the digital age? The authors reflect on how particular approaches, learning strategies, philosophers or critical theorists can advance the theory and practice of teaching and learning in the digital age. Each essay discusses key concepts from their work and relates those concepts to a particular problem within learning and

teaching in the digital age.

*Plato's Meno* Oct 16 2019

### **Critical Rationalism, the Social Sciences and the Humanities**

Mar 21 2020 An outstanding feature of this book is the broad range of the contributors, drawn from Europe, the Middle East and North America, testifying both to the range of Professor Agassi's interests and the geographical spread of his influence. Most contributors use Agassi's ideas as a springboard to engage in debate on issues, or offer a contribution in an area that interests him. In this volume contributors consider such questions as Agassi's philosophy of education, in practice as well as in theory; the impact of psychologism in philosophy; the origins of critical rationalism in the Bible; the debates in economics stimulated by the work of Popper and Agassi, and many other topics. Besides the special topics, the reader gains some sense of the fruitfulness of critical rationalism in the hands of Agassi's friends and colleagues.

*Plato's Craft of Justice* Feb 12 2022 This book traces the development of Plato's analogy between craft and virtue from Euthydemus and Gorgias through the central books of the Republic. It shows that Plato's middle dialogues develop and extend, rather than reject, philosophical positions taken in the early dialogues.

**The Informational Complexity of Learning** Nov 16 2019 Among other topics, The Informational Complexity

of Learning: Perspectives on Neural Networks and Generative Grammar brings together two important but very different learning problems within the same analytical framework. The first concerns the problem of learning functional mappings using neural networks, followed by learning natural language grammars in the principles and parameters tradition of Chomsky. These two learning problems are seemingly very different. Neural networks are real-valued, infinite-dimensional, continuous mappings. On the other hand, grammars are boolean-valued, finite-dimensional, discrete (symbolic) mappings. Furthermore the research communities that work in the two areas almost never overlap. The book's objective is to bridge this gap. It uses the formal techniques developed in statistical learning theory and theoretical computer science over the last decade to analyze both kinds of learning problems. By asking the same question - how much information does it take to learn? - of both problems, it highlights their similarities and differences. Specific results include model selection in neural networks, active learning, language learning and evolutionary models of language change. The Informational Complexity of Learning: Perspectives on Neural Networks and Generative Grammar is a very interdisciplinary work. Anyone interested in the interaction of computer science and cognitive

science should enjoy the book. Researchers in artificial intelligence, neural networks, linguistics, theoretical computer science, and statistics will find it particularly relevant.

### **Fallibilist Solutions to Institutional Problems**

Apr 02 2021 Since Karl Popper's fallibilist portrayal of scientific methodology in the 1940s, critical rationalism has developed in many ways, and in many fields. However, some of these developments still leave deep and important possibilities open. One of these is the portrayal of all rational actions as social. This book elucidates the significance of this perspective in regard to psychology, political and social philosophy, the understanding of how scientists can better communicate, and strategies for better living. The importance of the social theory of rationality for psychology arises above all due to the numerous assumptions made in psychological research that rationality is strictly individualist. This is at hand, for example, in its historical portrayal and in important aspects of cognitive psychology. As shown here, these assumptions have damaging consequences for the relationship of rationality with cognitive and social psychology.

### **The Blackwell Guide to Plato's Republic**

Aug 26 2020 The Blackwell Guide to Plato's Republic consists of thirteen new essays written by both established scholars and younger researchers with the specific aim of helping

readers to understand Plato's masterwork. This guide to Plato's Republic is designed to help readers understand this foundational work of the Western canon. Sheds new light on many central features and themes of the Republic. Covers the literary and philosophical style of the Republic; Plato's theories of justice and knowledge; his educational theories; and his treatment of the divine. Will be of interest to readers who are new to the Republic, and those who already have some familiarity with the book.

**Plato** May 15 2022 Plato was the first and most formidable thinker to recognise that education is a fiercely contested concept, and to point out what great social and personal issues are at stake in education. He articulated a compelling argument for a liberal arts education as something peculiarly befitting free and autonomous beings. He understood the centrality of education for human well-being and flourishing. And he was the first to set forth a systematic theory of education. In this text, Robin Barrow concisely and convincingly establishes the continuing relevance of Plato's views to debates on such issues as nature vs. nurture (or genetic inheritance vs. social background), philosophy vs. sophistry (or the pursuit of true understanding vs. the pursuit of reputation, or perhaps simply truth vs. politics and the media). Questions concerning the fair distribution of education, moral education, value judgments and human nature are explored

along with themes more specifically associated with Plato's philosophy such as the Theory of Ideas. The whole is embedded in a clearly presented account of the historical background to Plato's thought.

*The Bloomsbury Companion to Plato* Feb 24 2023 Plato, mathematician, philosopher and founder of the Academy in Athens, is, together with his teacher, Socrates, and his student, Aristotle, universally considered to have laid the foundations of Western philosophy. The Bloomsbury Companion to Plato provides a comprehensive and accessible study guide to Plato's thought. Written by a team of leading experts in the field of ancient philosophy, this companion covers five major areas; - Plato's life and his historical, philosophical and literary context - synopses of all the dialogues attributed to Plato - the most important features of the dialogues - the key themes and topics apparent in the dialogues - Plato's enduring influence and the various interpretative approaches applied to his thought throughout the history of philosophy Covering every aspect of Plato's thought in over 140 entries, The Bloomsbury Companion to Plato is an engaging introduction to Plato and an essential resource for anyone working in the field of ancient philosophy.

*Reading Plato's Dialogues to Enhance Learning and Inquiry* Nov 21 2022 This scholarly volume proposes protreptic as a radically new way of reading

Plato's dialogues leading to enhanced student engagement in learning and inquiry. Through analysis of Platonic dialogues including Crito, Euthyphro, Meno, and Republic, the text highlights Socrates' ways of fostering and encouraging self-examination and conscientious reflection. By focusing his work on Socrates' use of protreptic, Marshall proposes a practical approach to reading Plato, illustrating how his writings can be used to enhance intrinsic motivation amongst students, and help them develop the thinking skills required for democratic and civic engagement. This engaging volume will be of interest to doctoral students, researchers, and scholars concerned with Plato's dialogues, the philosophy of education, and ancient philosophy more broadly, as well as post-graduate students interested in moral and values education research.

*Plato's Invisible Cities* Nov 28 2020 This book offers an original and detailed reading of Plato's Republic, one of the most influential philosophical works in the emergence of Western philosophy. The author discusses the Republic in terms of discursive events and political acts. Plato's act is placed in the context of a politico-discursive crisis in Athens at the end of the fifth and the beginning of the fourth century B.C that gave rise to the dialogue's primary question, that of justice. The originality of Dr. Ophir lies in the way he reconstructs the Republic's different spatial settings - utopian, mythical,

dramatic and discursive - using them as the main thread of his interpretation. Against the background of Plato's critique of the organisation of civic-space in the Greek polis, the author relates the spatial settings in the Plato text to each other. This provides a basis for a re-examination of the relationship between philosophy and politics, which Plato's work advocates, and which it actually enacted.

**Plato's Laws** Jun 16 2022

Readers of Plato have often neglected the Laws because of its length and density. In this set of interpretive essays, notable scholars of the Laws from the fields of classics, history, philosophy, and political science offer a collective close reading of the dialogue "book by book" and reflect on the work as a whole. In their introduction, editors Gregory Recco and Eric Sanday explore the connections among the essays and the dramatic and productive exchanges between the contributors. This volume fills a major gap in studies on Plato's dialogues by addressing the cultural and historical context of the Laws and highlighting their importance to contemporary scholarship.

*Plato's Socrates as Educator*

Aug 06 2021 Examines and evaluates Socrates' role as an educator in Plato's dialogues.

*Plato Within Your Grasp* Jul 05

2021 Philosophy's greatest luminaries brought down to earth. Plato Within Your Grasp offers fast, easy access to the life and works of the acknowledged father of Western philosophy. In fewer

than 100 pages, you'll get all the essentials in everyday language. A short biographical sketch sets the scene, followed by chapters illuminating Plato's overall philosophy and his most important writings. For students and lifelong learners seeking an entry point into this astonishingly diverse thinker's ideas, *Plato Within Your Grasp* is the springboard to enriched understanding. Inside you'll find all the vital details, including: Life \* Family and upbringing \* Influence of Socrates \* Athenian culture and society Philosophy \* Overview of key works, themes, and impact \* Socratic, mature, and late periods \* Individual chapters on *Apology* and *Meno* \* Book-by-book explanation of *The Republic* Additional Resources \* Tracking down Plato's major works \* Collections, biographies, and critical writings \* Plato on the Internet Get a grip-Plato is within your grasp!

Remarks on the Life and

Writings of Plato Mar 13 2022

*Plato's Individuals* Oct 08 2021

Contradicting the long-held belief that Aristotle was the first to discuss individuation systematically, Mary Margaret McCabe argues that Plato was concerned with what makes something a something and that he solved the problem in a radically different way than did Aristotle. McCabe explores the centrality of individuation to Plato's thinking, from the *Parmenides* to the *Politicus*, illuminating Plato's later metaphysics in an exciting new way. Tradition associates Plato with the contrast between the particulars of the sensible

world and transcendent forms, and supposes that therein lies the center of Plato's metaphysical universe. McCabe rebuts this view, arguing that Plato's thinking about individuals--which informs all his thought--comes to focus on the tension between "generous" or complex individuals and "austere" or simple individuals. In dialogues such as the *Theaetetus* and the *Timaeus* Plato repeatedly poses the question of individuation but cannot provide an answer. Later, in the *Sophist*, the *Philebus*, and the *Politicus*, Plato devises what McCabe calls the "mesh of identity," an account of how individuals may be identified relative to each other. The mesh of identity, however, fails to explain satisfactorily how individuals are unified or made coherent. McCabe asserts that individuation may be absolute--and she questions philosophy's longtime reliance on Aristotle's solution.

**PLATO** Oct 20 2022

Why Be Moral? Oct 28 2020

Explores the resources for contemporary ethics found in the work of the Cheng brothers, canonical neo-Confucian philosophers. Yong Huang presents a new way of doing comparative philosophy as he demonstrates the resources for contemporary ethics offered by the Cheng brothers, Cheng Hao (1032-1085) and Cheng Yi (1033-1107), canonical neo-Confucian philosophers. Huang departs from the standard method of Chinese/Western comparison, which tends to interest those already

interested in Chinese philosophy. While Western-oriented scholars may be excited to learn about Chinese philosophers who have said things similar to what they or their favored philosophers have to say, they hardly find anything philosophically new from such comparative work. Instead of comparing and contrasting philosophers, each chapter of this book discusses a significant topic in Western moral philosophy, examines the representative views on this topic in the Western tradition, identifies their respective difficulties, and discusses how the Cheng brothers have better things to say on the subject. Topics discussed include why one should be moral, how weakness of will is not possible, whether virtue ethics is self-centered, in what sense the political is also personal, how a moral theory can be of an antitheoretical nature, and whether moral metaphysics is still possible in this postmodern and postmetaphysical age. Yong Huang is Professor of Philosophy at the Chinese University of Hong Kong. He is the editor of *Rorty, Pragmatism, and Confucianism: With Responses by Richard Rorty, and the coeditor (with Yang Xiao) of Moral Relativism and Chinese Philosophy: David Wong and His Critics*, both published by SUNY Press. **Trio for Youth** Sep 26 2020 **Plato's Metaphysics of Education** Apr 21 2020 This volume provides a comprehensive and lively presentation of the whole range of Plato's thought, with a particular emphasis on how

Plato developed his metaphysics with a view to supporting his deepest educational convictions. **GATE Linguistics [Code - XHC3] Practice Question Answer 3000 + Chapter Wise As Per Updated Syllabus Jan 11 2022 Highlight of Question Answer Practice Sets In Each Unit You Will Get 300 + Question Answer Based on [Multiple Choice Questions (MCQs) Multiple Select Questions (MSQs)] Total 4000 + Questions Answer [Explanations of Hard Questions]** Design by Linguistics Professor's & JRF Qualified Faculties For More Details Call/Whats App -7310762592,7078549303 **From Death to Life: Key Themes in Plato's Phaedo** Jan 19 2020 This book addresses a range of highly debated problems among scholars of Plato's *Phaedo* and provides an overall interpretation of the dialogue. **Plato's Meno In Focus** Jul 17 2022 In one volume, this book brings together a new English translation of Plato's *Meno*, a selection of illuminating articles on themes in the dialogue published between 1965 and 1985 and an introduction setting the *Meno* in its historical context and opening up the key philosophical issues which the various articles discuss. A glossary is provided which briefly introduces some of the key terms and indicates how they are translated. The *Meno* is an excellent introduction to Plato and philosophy. **Learning and Cognition** May 03 2021 This collection of 58

articles from the recently-published third edition of the INTERNATIONAL ENCYCLOPEDIA OF EDUCATION focus on learning, memory, attention, problem solving, concept formation, and language. Learning and cognition is the foundation of cognitive psychology and encompasses many topics including attention, memory, categorization, etc. Most books in the area either focus on one subtopic in-depth (e.g. an entire book on memory) or cover the gamut of subjects in a series of long, technical handbook-like chapters. This concise reference offers researchers and professors teaching in the area a new take on the material that is comprehensive in breadth, but lighter in depth - focusing on main findings, established facts, and minimizing the amount of space taken up by large, multi-volume references. An introduction to a complex field via summaries of main topics in this discipline Contains contributions from the foremost international researchers in the field Makes content available to individual cognitive psychology researchers **When Teaching Becomes Learning** Mar 01 2021 Intended to help anyone who teaches, this book has something of a cult following. Drawing on extensive teaching experience, the author presents a personal account of good practice, written in an engaging and accessible style and based on extensive scholarly sources. Part I 'Learning' and Part II

'Teaching' complement one another, and the book as a whole offers an insight into how to teach in any set of circumstances. It does so without being prescriptive, instead helping teachers to think through their own problems and situations. As a result *When Teaching Becomes Learning* is a book to which teachers will return on countless occasions. This edition has been updated throughout and now has 2 new chapters - Reflections of Educational Technology, and Why Teach? Chapters are now also divided up so they are each shorter and more user-friendly than before.

[The Emerging Good in Plato's Philebus](#) Apr 14 2022 Plato's *Philebus* presents a fascinating dialogue between the life of the mind and the life of pleasure. While Socrates decisively prioritizes the life of reason, he also shows that certain pleasures contribute to making the good life good. The *Emerging Good in Plato's "Philebus"* argues that the Socratic pleasures of learning emphasize, above all, the importance of being open to change. John V. Garner convincingly refines previous interpretations and uncovers a profound thesis in the *Philebus*: genuine learners find value not only in stable being but also in the process of becoming. Further, since genuine learning arises in pluralistic communities where people form and inform one another, those who are truly open to learning are precisely those who actively shape the betterment of humanity. The

*Emerging Good in Plato's "Philebus"* thus connects the *Philebus's* grand philosophical ideas about the order of values, on the one hand, to its intimate and personal account of the experience of learning, on the other. It shows that this dialogue, while agreeing broadly with themes in more widely studied works by Plato such as the *Republic*, *Gorgias*, and *Phaedo*, also develops a unique way of salvaging the whole of human life, including our ever-changing nature.

#### **Myth and Metaphysics in**

#### **Plato's Phaedo** Dec 18 2019

This study intends principally to isolate and describe the function of myth in the *Phaedo* in order to show its effect on the complex metaphysics developed throughout the dialogue. It further illustrates how these metaphysical concepts structure the dialogue's concluding eschatological myth.  
*Proceedings* Feb 18 2020  
*Self-Directed Learning and the Academic Evolution from Pedagogy to Andragogy* Sep 19 2022 "This book fills the gap between theory-laden academic books designed to help academic faculty incorporate self-directed learning activities into their courses and the self-help books designed to help motivate individuals to learn new skills"--

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