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Cambridge IGCSE India Studies Spanish through Foreign Curricula: The Indian Experience Cambridge IGCSE® and O Level History Option B: The 20th Century Coursebook Paulo Freire: Relevance to Indian Teacher Education Cambridge IGCSE Sociology Coursebook Cambridge IGCSE and O Level History 2nd Edition Cambridge IGCSE Modern World History Internationalizing Schools Cambridge IGCSE® and O Level Global Perspectives Coursebook Cambridge IGCSE(tm) Business Studies Student's Book (Collins Cambridge IGCSE(tm)) Ancient Indian History Success International English Skills for IGCSE Student's Book Social Media in South India Building Teacher Quality in India Academic Leadership Cambridge IGCSE® English as a Second Language Exam Preparation and Practice with Audio CDs (2) World Yearbook of Education 2015 The Namesake Life Of Pi, Illustrated Cambridge IGCSE® Business Studies Coursebook with CD-ROM Education World Cambridge IGCSE Travel and Tourism Cambridge IGCSE® English as a Second Language Coursebook I'm Not a Retard! A University Education Cambridge IGCSE and O Level Economics The Complete Idiot's Guide to Algebra The Holistic Pine: Volume 1, Issue 2 Modern Writers, Transnational Literatures IGCSE English as a Second Language Teacher's Book Genghis Khan and the Making of the Modern World Prejudice, Discrimination and Racism against Africans and Siddhis in India Cambridge IGCSE and International Certificate French Foreign Language Swahili Grammar and Workbook Advanced Physics Fifth Edition Oranges Are Not the Only Fruit Panorama francophone 1 Livre du Professeur with CD-ROM An Outline History of English Literature Six Suspects Africa Contemporary Record

An international monthly lifestyle journal from Writers' Kalam. A portrait of the immigrant experience follows the Ganguli family from their traditional life in India through their arrival in Massachusetts in the late 1960s and their difficult melding into an American way of life. This latest volume in the World Yearbook of Education Series focuses on educational elites and inequality, focusing particularly on the ways in which established and emergent groups located at the top of the social hierarchy

and power structure reproduce, establish or redefine their position. The volume is organized around three main issues: analyzing the way in which parents, students and graduates in positions of social advantage use their assets and capitals in relation to educational strategies, and how these are different for old and new and cultural and economic elites; studying how elite institutions have adapted their strategies to take into account changes in the social structure, in policy and in their institutional environment and exploring the impact of these strategies on educational systems at the national and global levels; mapping the new global dynamics in elite education and how new forms of 'international education' and 'transnational cultural capital' as well as new global educational elite pathways shape elite students' identities, status and trajectories. Making use of a social and an institutional approach as well as a focus on practices and policies, the volume draws on research conducted on secondary schools and on higher education. In addition, the global contributions within the book allow for a comparison and contrast of situations in different countries. This results in a comprehensive picture of common processes and national differences concerning advantage and excellence and a thorough examination of the impact of globalization on the strategies, identities and trajectories of elite groups and individuals alongside more general cultural and economic processes. "The history of Foreign Language Teaching in India arrived at a point of transformation with the liberalization of Indian politics and economics since 1991. Although the Indians had experienced the learning of English as a foreign language due to their colonial past, the need to learn other European/Romance/Germanic languages has intensified with the growing linkage of India with the developed and developing countries in the post-Cold War era. In response to this intensified need for learning foreign languages, many new foreign programs of study/curricula have been introduced in Indian schools (especially those with international curriculum). The central objective of this book is to shed light on the specific challenges of teaching Spanish language through foreign curricula in India. The book performs a qualitative study not only to investigate the problems of teaching Spanish language but also to design suggestive measures to resolve these pedagogical problems." Supports students studying for Cambridge IGCSE® English as a Second Language (ESL). This fully updated print Coursebook is designed to support students studying for Cambridge International Examinations IGCSE® English as a Second Language syllabus (0510/0511/0991) for examination in 2019. With carefully scaffolded content, this easy to navigate coursebook has a language focus in each unit and offers new word and top tips. Each unit is themed and takes an integrated skills approach while emphasising a core skill. At the end of each chapter students can reflect and develop on what they have learnt, all to help build students' language skills and confidence in English as the course progresses. The New York Times–bestselling author's Whitbread Prize–winning debut—"Winterson has mastered both comedy and tragedy in this rich little novel" (The Washington Post Book World). When it first appeared, Jeanette

Winterson's extraordinary debut novel received unanimous international praise, including the prestigious Whitbread Prize for best first fiction. Winterson went on to fulfill that promise, producing some of the most dazzling fiction and nonfiction of the past decade, including her celebrated memoir *Why Be Happy When You Can Be Normal?*. Now required reading in contemporary literature, *Oranges Are Not the Only Fruit* is a funny, poignant exploration of a young girl's adolescence. Jeanette is a bright and rebellious orphan who is adopted into an evangelical household in the dour, industrial North of England and finds herself embroidering grim religious mottoes and shaking her little tambourine for Jesus. But as this budding missionary comes of age, and comes to terms with her unorthodox sexuality, the peculiar balance of her God-fearing household dissolves. Jeanette's insistence on listening to truths of her own heart and mind—and on reporting them with wit and passion—makes for an unforgettable chronicle of an eccentric, moving passage into adulthood. "If Flannery O'Connor and Rita Mae Brown had collaborated on the coming-out story of a young British girl in the 1960s, maybe they would have approached the quirky and subtle hilarity of Jeanette Winterson's autobiographical first novel. . . . Winterson's voice, with its idiosyncratic wit and sensitivity, is one you've never heard before." —Ms. Magazine

This book supports students preparing for Cambridge International Examinations IGCSE English as a Second Language (0510 / 0511 / 0991). The full-colour exam preparation and practice book contains four guided practice tests, audio and video to build confidence ready for the revised exam from 2019. It takes an active learning approach with a test-teach-test methodology. This encourages students to think about how they are developing language skills, helping them progress. Full sample answers with examiner comments and grades are included to help students understand what is required in the writing and speaking exams. This is part of the Cambridge IGCSE ESL toolbox of resources - the widest choice of resources for this qualification.

The basis for *The Great Indian Murder*, now a streaming series! There's a caste system--even in murder

From the author of the international bestseller *Slumdog Millionaire* comes a richly-textured tale of murder, corruption, and opportunity. Seven years ago, Vivek "Vicky" Rai, the playboy son of the Home Minister of Uttar Pradesh, murdered bartender Ruby Gill at a trendy restaurant in New Delhi, simply because she refused to serve him a drink. Now Vicky Rai has been killed at the party he was throwing to celebrate his acquittal. The police recover six guests with guns in their possession: a corrupt bureaucrat who claims to have become Mahatma Gandhi overnight; an American tourist infatuated with an Indian actress; a stone-age tribesman on a quest to recover a sacred stone; a Bollywood sex-symbol with a guilty secret; a mobile-phone thief who dreams big; and an ambitious politician prepared to stoop low. Swarup unravels the lives and motives of the six suspects, offering both a riveting page-turner and an insightful peek into the heart of contemporary India. Audaciously and astutely plotted, with a panoramic imaginative sweep, *Six Suspects* is the work of a

master storyteller. Offers complete in-depth preparation for the Cambridge IGCSE® in English as a Second Language examination. The revised edition of this highly successful course offers complete preparation for all papers of the Cambridge IGCSE® in English as a Second Language examination. The book is endorsed by Cambridge for use with the revised syllabus. Key features include: stimulating topics, international in perspective and relevant to IGCSE students educational needs and interests; step-by-step development of the four skills to build confidence and competence; particular attention to developing a mature writing style with a focus on tone, register and audience awareness; exercises in grammar, vocabulary and spelling. A concise and engaging textbook that studies the history of ancient India, from 7000 BCE up to the beginning of the Islamic settlement in the subcontinent. This textbook introduces, in a unique manner, the history and development of the Indian subcontinent through categorical evidence, data and critical assessment of contemporary global happenings. Ancient Indian History offers multiple parallels to students to aid them in visualizing India as a vessel of cultures. It brings together archaeology, social anthropology, war philosophies, war politics, numismatic evidence, countless modern discoveries and research evidence. This book bases itself on the premise that globalization is not a phenomenon that was initiated in India in the 1990s but something that has existed in this subcontinent for the last 7000 years or more. The book will prove to be a valuable companion for UG students of history as well as UGC NET and civil service aspirants who want a comprehensive yet compact introduction to the history of ancient India. Key Features: - Incorporates the latest archaeological findings and filters inferences in an accessible manner - Written in a narrative style, avoiding overflow of data - Provides comparative study of contemporary global movements and their effects on Indian history - Has a holistic approach, covering perspectives from across India, unlike other contemporary texts This brand-new Student's Book provides a grammar-led approach with extensive exam preparation that will help you develop independent, culturally aware students of French ready for the exam. The book is written to the latest Cambridge International Examinations syllabus by experienced teachers. Extensive use of French reflects the style of the exams and, with specific exam advice and practice, it helps to build all the skills needed for success. Topics on Francophone cultures are integrated throughout to ensure students gain the cultural awareness that is at the heart of this qualification. The book provides up-to-date content following a clear sequencing of topics designed specifically for teaching French at this level. It is designed to develop spontaneous, confident linguists who are able to progress to further study of French. We are working with University of Cambridge International Examinations for endorsement for this book, which is written for both IGCSE French Foreign Language (0520) and International Certificate in French Foreign Language (0685). Develop students' ability to use French effectively Stretch and challenge students to achieve their best grades Ensure the progression required for further study

at A-level or equivalent Provide insight and encourage a positive attitude towards other cultures Accompanying resources: Teacher Guide + Audio CD (ISBN 9781444180985) includes all recordings and transcripts together with detailed guidance, editable vocabulary lists, cultural PowerPoints and interactive activities Grammar Workbook (ISBN 9781444180954) Endorsed by University of Cambridge International Examinations. Written for the Cambridge International Examinations syllabus, Cambridge IGCSE India Studies adopts an enquiry based approach with a strong focus on investigating and analysing the emergence of contemporary India. In the process, it promotes the development of core skills and ways of thinking critically that are essential to succeed in secondary and higher education and all professional areas. This will encourage students to be creative, innovative, enterprising and independent. This revised set of resources for Cambridge IGCSE Business Studies syllabus 0450 (and Cambridge O Level Business Studies syllabus 7115) is thoroughly updated for the latest syllabus for first examinations from 2015. Written by experienced teachers, the Coursebook provides comprehensive coverage of the syllabus. Accessible language combined with the clear, visually-stimulating layout makes this an ideal resource for the course. Questions and explanation of key terms reinforce knowledge; different kinds of activities build application, analytical and evaluation skills; case studies contextualise the content making it relevant to the international learner. It provides thorough examination support for both papers with questions at the end of each chapter and an extensive case study at the end of each unit. The CD-ROM contains revision aids, further questions and activities. A Teachers CD-ROM is also available. Former Universities and Science Minister David Willetts combines a passionate advocacy of the value of a university education with a serious in-depth knowledge of the higher education sector to present his vision of what our universities can offer us - both now and in the future The Panorama francophone suite covers everything you need for the two year Ab Initio French course for the IB Language B programme NEW YORK TIMES BESTSELLER • The startling true history of how one extraordinary man from a remote corner of the world created an empire that led the world into the modern age—by the author featured in Echoes of the Empire: Beyond Genghis Khan. The Mongol army led by Genghis Khan subjugated more lands and people in twenty-five years than the Romans did in four hundred. In nearly every country the Mongols conquered, they brought an unprecedented rise in cultural communication, expanded trade, and a blossoming of civilization. Vastly more progressive than his European or Asian counterparts, Genghis Khan abolished torture, granted universal religious freedom, and smashed feudal systems of aristocratic privilege. From the story of his rise through the tribal culture to the explosion of civilization that the Mongol Empire unleashed, this brilliant work of revisionist history is nothing less than the epic story of how the modern world was made. India has one of the largest student populations in the world; the quality of teaching is blamed for the poor performance by Indian students on

internationally-comparative assessments. By analyzing various measures of teacher quality, this book provides a framework for policymakers to further improve teacher quality in India. Skills-focused resources to support the study of Cambridge IGCSE® and O Level Global Perspectives, for first examination in 2018. Feel confident exploring key global issues from multiple perspectives with Cambridge IGCSE® and O Level Global Perspectives, a brand new coursebook from Cambridge University Press to support study of the Cambridge IGCSE® and O Level Global Perspectives syllabuses, for first examination in 2018. Taking a completely skills-based approach, and written by a Global Perspectives specialist, the coursebook is structured around the key skills students must demonstrate, with references to relevant syllabus set topics. Each chapter contains multiple activities to encourage active engagement, assessment practice opportunities and differentiation support so that teachers can focus on the particular needs of their class. "This book examines W.B. Yeats's and Rabindranath Tagore's literary engagements with identity, nationalism, and the literary and cultural traditions of Ireland and India. It offers a critical perspective on their work in the twentieth century, when their international collaborations most significantly influence the cross-border lives of their literature"-- One of the first ethnographic studies to explore use of social media in the everyday lives of people in Tamil Nadu, *Social Media in South India* provides an understanding of this subject in a region experiencing rapid transformation. The influx of IT companies over the past decade into what was once a space dominated by agriculture has resulted in a complex juxtaposition between an evolving knowledge economy and the traditions of rural life. While certain class tensions have emerged in response to this juxtaposition, a study of social media in the region suggests that similarities have also transpired, observed most clearly in the blurring of boundaries between work and life for both the old residents and the new. Venkatraman explores the impact of social media at home, work and school, and analyses the influence of class, caste, age and gender on how, and which, social media platforms are used in different contexts. These factors, he argues, have a significant effect on social media use, suggesting that social media in South India, while seeming to induce societal change, actually remains bound by local traditions and practices. Written by experienced IGCSE Business Studies teachers from around the world, this textbook provides full coverage of the skills and knowledge in Cambridge IGCSE(R) Business Studies 0450 syllabus, for examination from 2020, to help your students succeed. This Student's Book also provides coverage for Cambridge O Level Business Studies 7115 and Cambridge Business Studies (9-1) 0986 syllabuses. We are working with Cambridge International Examinations towards endorsement of this title. - Deliver a course that reflects the modern business world with up to date examples and data. - Put Business Studies in context with engaging, up-to-date, real-life case studies from around the world for every topic. - Enable students to access the syllabus content with a fresh, visual design and language tailored to English as a Second Language learners. - Build students'

skills in application, analysis and evaluation with targeted skills activities and skills builders. - Develop students' exam skills with Paper 1 exam-style questions, and Paper 2 exam-style case studies with supporting questions for every section, including some examples from Cambridge past papers. - Encourage students to check their understanding with Knowledge check questions for every topic. - Support students in assessing their grasp of the content through a progression checklist at the end of every chapter. - Improve students' vocabulary and understanding of key terms and concepts with the extensive Glossary. IGCSE is the registered trademark of Cambridge International Examinations. Cambridge IGCSE® and O Level History Second edition for Option B: the 20th Century of the syllabus (0470,2147), updated for the revised syllabus for first examination from 2020 and now supporting O Level as well. Help your students take an enquiry-led approach to historical learning with Cambridge IGCSE® and O Level History. Full of activities and primary and secondary sources, this resource encourages the application of historical skills and enables investigative questioning of cause and consequence. Endorsed by Cambridge Assessment International Education for Option B, the coursebook is written by a team of experienced teachers and provides comprehensive coverage of all of the Key Questions and four of the Depth Studies for syllabus Option B: the 20th Century. Sample answers to a selection of the exam-style questions can be found in the teacher's resource. Endorsed by University of Cambridge International Examinations. Cambridge IGCSE Travel and Tourism has been written specifically for the Cambridge IGCSE Travel and Tourism syllabus. Sections have been split into units, each dealing with a particular topic, and are cross-referenced to other units wherever appropriate. This new title contains a wide variety of activities and questions to check and facilitate students' understanding, as well as case studies and illustrative examples encouraging subject-based knowledge and a truly international approach. Swahili Grammar and Workbook provides a practical and comprehensive companion to Swahili grammar, filling in gaps left by other textbooks. Presenting the essentials of Swahili grammar in a highly accessible fashion, it reduces complex language topics to helpful rules and mnemonic aids, enabling maximum grammar retention and accurate usage. Grammar points are followed by multiple examples and exercises, allowing students to consolidate and practice their learning. No prior knowledge of linguistic terminology is required. Key features include: Twenty five language notes covering key topics such as: personal pronouns; the Swahili noun class system; special class combinations; the imperative, the subjunctive, and the conditional moods; the use of comparatives; the use of monosyllabic verbs; the passive form and various other forms of verb extensions; the relative clause Clear, detailed and jargon-free grammatical explanations supported by an assortment of helpful diagrams, charts and tables and many relevant and up-to-date examples A wide range of communication-oriented exercises to reinforce learning and develop students' ability to use Swahili actively Audio files to support pronunciation practice, clearly

linked to relevant sections of the book and available for free download at <http://www.routledge.com/books/details/9781138808263/> Four appendices, Swahili-English and English-Swahili vocabulary lists, a bibliography and an index presented at the back of the book for easy access to information. Written by a highly experienced instructor, Swahili Grammar and Workbook will be an essential resource for all students and teachers of Swahili. It is suitable for use both as a companion reference text in language courses and as a standalone text in independent grammar classes. This fresh set of resources for Cambridge IGCSE Sociology syllabus 0495 (and Cambridge O Level Sociology syllabus 2251) is carefully crafted to match and support the revised syllabus for first examination in 2016. Written in clear and accessible language, the Coursebook provides comprehensive coverage of the syllabus in a visually-stimulating format. Key sociological research combined with case studies and thought provoking questions help in understanding concepts. Features such as Key terms and Revision checklists further reinforce learning and understanding of core subject areas. Engaging activities help in applying knowledge in various contexts and building interpretation, analytical and evaluation skills. The book provides complete exam support with each chapter culminating in exam-style questions and a further chapter dedicated to revision, and examination skills and practice. A Teachers CD-ROM is also available. Internationalizing Schools is a collaborative work bringing together experts in the field of international education. This book discusses the many challenges experienced by the international school community and attempts to highlight how educators can begin a systemic approach to knowledge creation and sharing among independent and state funded schools, with the end result being a world-class international education available to all students in all settings around the world. Internationalizing Schools is equally relevant for all schools aiming to provide, or who are interested in providing, an international curriculum, independent and state funded schools alike. Africa and India have a long history of people-to-people contact, as well as cultural, educational and economic exchanges based on mutual interests. They also share imperial and post-imperial experiences. The longstanding relations between the two continents experienced a new twist and a giant leap forward following the Africa-India summit in 2008. However, recently a series of violent incidents against the growing sub-Saharan African communities in India has taken centre stage and made global news headlines: the Indian and international media have portrayed violent and deadly assaults on sub-Saharan Africans in India as prejudice, discrimination, and racism. This book provides a collection of studies that examine prejudice, discrimination, and racism towards Blackness in India with a special focus on the lived experiences of sub-Saharan Africans and Siddhis (Afro-Indians). In addition, the topics in this volume cover ideological, cultural, and linguistic affinities between Africa and India. The volume is divided into four parts of two chapters each: the first two chapters introduce the focus of the book on sub-Saharan



Africans living in India. These are followed by two contributions that examine prejudice, discrimination, and racism towards Africans and Siddhis. Two further essays theorise prejudice and racism in India and the ways they are experienced by sub-Saharan Africans and Siddhis. The final two chapters of the book explore ideological, linguistic, and cultural affinities between India and Africa. The volume also features contributions by two prominent Africanists. The Foreword is written by Professor Souleymane Bachir Diagne, the Director of the Institute of African Studies at Columbia University. Professor Diagne was awarded the Edouard Glissant Prize for his work in 2011 and the Frantz Fanon Lifetime Achievement Award in 2018. The Afterword is authored by Professor Aparajita Biswas, the former Director of the Centre for African Studies at the University of Mumbai and the current President of the African Studies Association of India. Professor Biswas is one of India's most respected Africanists with an extensive publication record on African topics and numerous teaching, research and fellowship positions in universities across the world. Written with the international student in mind, this book is endorsed by Cambridge International Examinations and contains the most up-to-date case studies, global examples and statistics. - In-depth coverage of every aspect of the latest Cambridge IGCSE and O Level Economics syllabuses to help students build the skills needed to succeed - Engaging and contemporary case studies and examples ensure the book is relevant to the international student - Accessible language and key terms defined to support ESL/EAL students - Student-focused CD-ROM provides useful weblinks to the latest case studies, interactive activities and answers to the questions in the textbook "A stimulating and exciting introduction to Economics that enables students from anywhere in the world to relate to the subject." Caroline Loewenstein, Economics and Business Education Association Cambridge International Examinations and Hodder Education Hodder Education works closely with Cambridge International Examinations and is an authorised publisher of endorsed textbooks for a wide range of Cambridge syllabuses and curriculum frameworks. Hodder Education resources - tried and tested over many years but updated regularly - are used with confidence worldwide by thousands of Cambridge students. Endorsed by Cambridge Assessment International Education to support the full syllabus. The bestselling title, developed by International experts - now updated to offer comprehensive coverage of the core and extended topics in the latest syllabus. - Includes a student's CD-ROM featuring interactive tests and practice for all examination papers - Covers the core and supplement sections of the updated syllabus - Supported by the most comprehensive range of additional material, including Teacher Resources, Laboratory Books, Practice Books and Revision Guides - Written by renowned, expert authors with vast experience of teaching and examining international qualifications Answers to all questions are available on the Teacher's CD Rom. This book provides contemporary knowledge on school effectiveness and proposes strategic interventions for enhancing it. It focuses on improving academic leadership for

enhancing the effectiveness of schools and discusses how national education policies are helpful in providing a vision towards improving school effectiveness. It highlights the role of teachers as academic leaders in the implementation of policy recommendations at school and classroom levels. It offers methods and mechanisms for academic leaders to measure the learning of students for school assessment. The author also discusses how academic leadership involves creating a vision and mission based on science and research data for the organisation, inspiring innovation and creative ideas, developing teamwork, and a safe environment for staff to express their views. While providing an understanding of school as an organization, the volume outlines its management functions such as processes and quality of planning, management of curriculum, learner evaluation, institutional networks, and human resource management, among others. The volume is a guidebook for training and capacity building for school-level practitioners and leaders in education management. Embedded with real-life cases and episodes, this volume will be of interest to teachers, students, and practitioners of education, management, and education management. It will also be useful for academicians, educationalists, practitioners, management professionals, educational leaders, and policymakers. Offers clear, practical support for students for the CIE syllabus The teachers workbook goes alongside the pupil book. Written by an experienced IGCSE teacher and CIE teacher trainer, English as a Second Language offers clear, practical support for students. Endorsed by the University of Cambridge International Examinations for use with the syllabus, It is divided into succinct units based on the skill areas of the IGCSE examination. The units adopt a lively approach to the subject, utilising a diverse range of stimulus material. They also include imaginative and stimulating exercises designed to build confidence and develop the skills needed to succeed in the examination. A students workbook is also available. After the tragic sinking of a cargo ship, one solitary lifeboat remains bobbing on the wild, blue Pacific. The only survivors from the wreck are a sixteen-year-old boy named Pi, a hyena, a zebra with a broken leg, a female orang-utan - and a 450-pound Royal Bengal tiger. Since it was first published in 2002, Life of Pi has entered mainstream consciousness and remains one of the most extraordinary works of fiction in recent years. In October 2005 Canongate launched a competition with The Times to find an artist to illustrate Yann Martel's international bestseller. Soon the competition expanded as the Globe and Mail and The Age newspapers also launched a search in Canada and Australia. From thousands of entries, Croatian artist Tomislav Torjanac was chosen as the illustrator for this new edition of Life of Pi. Now readers can enjoy this extraordinary tale with his glorious colour illustrations. The complete hands-on, how-to guide to engineering an outstanding customer experience! Beyond Disney and Harley-Davidson - Practical, start-to-finish techniques to be used right now, whatever is sold. Leverages the latest neuroscience to help readers assess, audit, design, implement and steward any customer experience. By Lou Carbone, CEO of Experience

Engineering, Inc., the world's #1 customer experience consultancy. Exam board: Cambridge Assessment International Education Level: IGCSE Subject: History First teaching: September 2018 First exams: Summer 2020 This title is endorsed by Cambridge Assessment International Education to support Option B for examination from 2020. Rely on author Ben Walsh's bestselling approach to navigate through the content of the latest Cambridge IGCSE and O Level History syllabuses (0470/0977/2147), and help to prepare for examination. - Deepen understanding through clear and engaging text to build the content knowledge required by the course. - Develop analytical skills through carefully designed Focus Tasks on all the Focus Points or Key Questions from the syllabus. - Get a feel for the period and the issues through abundant source material that also ensures regular practice of source evaluation skills. - Remember historical facts better through memorable diagrams and timelines. - Consolidate learning with Exam Focus features suggesting how to tackle exam-style questions. The course covers all the Key Questions and Focus Points for Core Content Option B 'The 20th century: International Relations since 1919' and selected depth studies: Germany, 1918-45; Russia, 1905-41; The USA, 1919-41. Also available in this series: Student eTextbook (ISBN 9781510420045) Whiteboard eTextbook (ISBN 9781510420052) Online Teacher's Guide (ISBN 9781510424104) Study and Revision Guide (ISBN 9781510421196) Workbook International Relations since 1919 (ISBN 9781510421202) Workbook Depth study: Russia, 1905-41 (ISBN 9781510448308) Workbook Depth study: Germany, 1918-45 (ISBN 9781510448575) Workbook Depth study: The United States, 1919-41 (ISBN 9781510448582) Complete support for the 20th Century section of the IGCSE History syllabus with best-selling books and digital resources from an author you can really trust. This new edition of Ben Walsh's best-selling GCSE Modern World History provides a comprehensive textbook for Cambridge IGCSE History covering the 20th Century core content and developing the necessary skills. It provides a winning combination of features that will meet the needs of all students: - Clear, engaging and provocative author text brings the 20th Century period to life and summarises complicated history clearly without being simplistic - Focus Tasks (exactly targeting each focus point of the 20th Century part of the syllabus) steadily deepen students' understanding of the content while progressively building their history skills - Original and relevant source material - written and visual - is used for historical investigation not just for illustration - Exam Focus and Revision Tips help students acquire both the necessary content knowledge and the essential conceptual understanding In its previous editions this book has provided students with what they need to achieve their best possible results, and provided teachers with what they need to teach a rewarding and worthwhile course. It's a winning combination. It is endorsed by Cambridge International Examinations. Contents How this book will help you to succeed in Cambridge IGCSE History Section 1: Core Content Option B - International Relations since 1919 Part 1 The Inter-War Years 1919-1939 1 Were

the peace treaties of 1919-23 fair? 2 To what extent was the League of Nations a success? 3 Why had international peace collapsed by 1939? Part 2 The Cold War and the Gulf, 1945-2000 4 Who was to blame for the Cold War? 5 How effectively did the USA contain the spread of Communism? 6 How secure was the USSR's control over Eastern Europe, 1948-c.1989? 7 Why did events in the Gulf matter c.1970-2000? Exam Focus: core content option B Section 2: Depth Studies 9 Germany, 1918-45 8 Russia, 1905-41 10 The USA, 1919-41 Exam Focus: depth studies This book is supported by online Teaching and Learning resources powered by Dynamic Learning. These provide extensive ICT-based activities for all key topics which will help refine students' historical thinking and focus their revision.

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