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This clearly written, accessible guide outlines the principles of sentence combining - the technique for expanding sentence structure by creating compound and complex sentences from simple sentences. Sentence combining is the one aspect of grammar teaching that has been demonstrated through research to improve the quality of learners' writing. Along the way it will demystify syntax by explaining the basics of sentence structure and conjunctions, equipping practitioners with underpinning knowledge that empowers them to confidently deliver effective teaching of writing skills. Table of contents: \* Introduction \* How to use this book \* Chapter 1: Why sentence combining for adults? \* Chapter 2: What is grammar? \* Chapter 3: What is a sentence? \* Chapter 4: What is a conjunction? \* Chapter 5: How does sentence combining work in practice? Some guidelines for the classroom \* Chapter 6: Sentence combining and the Adult Literacy Core Curriculum \* Chapter 7: What about different varieties of English? Issues of dialect and register. Drawing from his well known methodology, Bill Strong presents a broader application of sentence combining as the basis for teaching writing with the WRITER'S TOOLBOX: A SENTENCE COMBINING WORKSHOP. This exciting new developmental writing text uses a writing process framework and stresses a collaborative approach, while providing students with skill instruction through extensive sentence combining activities. In short, the WRITER'S TOOLBOX is the only text at the developmental level to teach grammar, usage, and punctuation skills in the context of a conceptual framework - one that covers generating and planning, freewriting and drafting, shaping and revising, and editing and proofreading. From Word to Sentence presents a thorough examination of grammar, usage, and sentence style. The book is set up as a series of rules followed by examples. Among the special features are a section on the capitalization of religious terms, an entire unit on diagraming, and a glossary of frequently confused words. In addition, there are a variety of sentence exercises, including some on inclusive language, parallel structure, and sentence combining. The book is designed as an instructional guide and as a handbook for writers and editors. The Think Write Book incorporates sentence combining with features of various academic content areas, non-fiction, and "jumping off" points for further and more in-depth discussion and collaboration in the ELL classroom community. Students will be able to develop and strengthen their writing skills, specifically composing, revising, editing, and critical thinking. By mastering these skills, students will improve their syntax and fluency, and they will also acquire a stronger writer's vocabulary that will aid them in enhancing their overall written communication skills, academic writing assignments, and demand writing tasks found in various state-mandated standardized tests. Incorporating sentence combining with classroom activities, such as peer-review/peer-assessment, and writing workshops, will also promote very powerful data for teachers who are engaging in action research. Using the sentence combining activities in this book, along with writers' workshop activities, can provide teachers of English Language Learners and struggling

writers with a means to conduct whole-group, small-group, and differentiated instruction as students continue their development of vocabulary and language necessary for academic success. Such activities will have the desirable effect of increasing ELL students' understanding and maturity in written expression, as well as their increased metalinguistic awareness and the use of rubrics, particularly those that target the conventions of writing. Sentence Craft 2.0 is an engaging system that helps students of all levels write more effective, creative sentences using the crafting process from the popular Minecraft video game as a metaphor. Teachers and home school parents will also find this book a useful guide. This updated 2.0 version includes new flow charts, streamlined crafting processes, and witty advice from the kingdom's master sentence crafter who guides his apprentice reader through 17 activities comprised of 51 crafting recipes. At the master's tutelage, students practice writing simple, compound, complex, and compound-complex sentences using a graphically-rich inventory of sentence crafting ingredients including prepositional, participial, appositive, and absolute phrases. As students practice sentences based on these crafting recipes, they become more adept at using the sentence structures and techniques of master writers. They also become more fluent with the rules and methods of punctuation. Come meet the master craftsman and enjoy your journey through Sentence Craft! Holy Grammar is a basic grammar workbook designed for use in a composition class. Students apply sentence-combining techniques to over 200 Bible verses to improve the complexity, correctness, and variety of their own sentences. A grammar review section and flexible teaching tips are included. Do your sentences run longer than a page? Or do they hang in the air, waiting for a subject, an object or some punctuation to finish them off? This easy-to-use guide to sentence writing not only teaches you how to overcome run-ons and sentence fragments, but also all of the sentence construction obstacles encountered by anyone who needs to master (or re-master) the English language—all without making you do a single dreaded diagram! You'll learn a sentence-combining approach to writing that goes beyond helping you avoid errors by teaching you how to create sound sentences with variety and style. You'll also find: Clear discussions of rules and strategies for good writing. Easy-to-understand explanations and plenty of exercises, from fill-in-the-blanks to transforming short sentences into longer and more graceful combinations. An answer key at the back of the book to encourage you to work at your own pace and check your answers as you go. Even if you can't spare 30 minutes a day to learn how to write brilliant sentences, Better Sentence Writing in 30 Minutes a Day allows you to customize your learning to take as little as five minutes a day. Just like its companion guides in the Better English Series, this book is just what the teacher ordered! Twenty-three stimulating papers, including essays by Peter Elbow, Donald Murray, and William Strong, selected from the more than sixty presented at the Second Miami University Conference on Sentence Combining and the Teaching of Writing. Sentence combining has not only survived the paradigm shift in the teaching of writing but continues to stimulate provocative, creative thinking about the writing process itself. No longer an end in itself, but a tool, sentence combining has become a method of teaching about ways of thinking, of perceiving, and of organizing reality. This practical book provides explicit instructions for teaching sentence-level skills to students who have difficulties in this area. The author explains the key role of sentence combining in the writing process and presents effective techniques for instruction and assessment. Numerous sample lessons, practice activities, planning tips, and grammatical pointers make it easy for teachers to incorporate sentence combining and construction into the writing curriculum at all grade levels (2-12). Accessible and engaging, the book helps teachers and students experiment with different ways to arrange thoughts and produce meaningful written work. SENTENCE COMBINING WORKBOOK uses sentence-combining techniques to help you develop confidence in your writing at the sentence level and practice in communicating your ideas in clear sentence structures. Each unit focuses on a specific sentence-level technique, followed by a set of sentence-combining exercises involving a narrative story or factual topic. Through this innovative story-telling approach, you'll practice viewing individual sentences as part of a

larger context and develop your sentence expansion skills. This highly regarded text helps developmental writing students strengthen their writing skills and understand some of the stylistic choices available to them in written English. Simply put, sentence combining involves putting short, choppy sentences together to make more interesting, readable ones. In the process, students learn the importance of sentence variety in improving syntax. Students are able to explore a variety of ways to say something in writing and learn that there is not a single "right" way to express their point. **SENTENCE COMBINING** features an accessible and humorous writing style, along with innovative and thoroughly tested exercises which not only allow students to flex their creative muscles, but also offer them insights into current topics and issues. New to this edition are two end-of-text appendices on sentence combining, the writing process and sentence and paragraph strategies. Research looks into improving students' grammar and writing by implementing sentence combining as a technique that allows students to manipulate a variety of sentence structures. *Easy Writer, 3/e* teaches students sentence combining skills converting single clauses into sophisticated sentences by offering them a variety of high-interest examples, explanations, and exercises. Summarizing the wealth of recent research on sentence combining as an effective method of teaching students to tighten and vary their written sentences, this booklet explains how and why sentence combining works. The first half of the booklet provides background information on sentence combining, exploring the basis for the claim that sentence combining enhances sentence writing by drawing on built-in linguistic competence, and arguing for a much broader definition of sentence combining. This section also discusses seven instructional issues concerning the use of sentence combining, and lists ten assumptions that seem to underlie the sentence combining approach. The second half of the booklet outlines many ways to use sentence combining in the writing class. This section first deals with cued sentence combining, of the kind popularized by F. O'Hare, then shows how open exercises might be introduced and used in a middle school classroom. It also deals with such practical matters as orchestrating in-class projects, handling "mistakes," and creating various types of sentence combining. The focus then shifts to a variation of pattern practice that may help special students, topics such as grammar, usage/mechanics, and sentence economy. Finally the section moves into arenas more explicitly rhetorical--style, recombining, and generative exercises, the problem of context, and analytic activities of different kinds. (HTH) Nazi Berlin during the Second World War. In the center of the city an institute for psychotherapy headed by a relative of powerful Reich Marshal Hermann Göring. The Institute assists the air force and the army in the war effort. But the dreaded black SS wants something from the Institute too. Colonel Edmund von Schädel of Army Intelligence runs his own operation at the Institute, but his life is complicated not only by what he discovers about the SS but also by Emilie Trost, a young medical student with whom he falls in love. Emilie's own life and her life with Edmund are shadowed and then shattered by the fate of her Jewish friend Rachel. And by the deadly secret behind Edmund's presence at the Institute. In the chaos of defeat that descends upon the Third Reich, Berlin becomes the world's crucible for the most malevolent and destructive forces of modern tyranny and war. **SENTENCE-COMBINING WORKBOOK** uses sentence-combining techniques to help students develop confidence in their writing at the sentence level. Each unit in this text focuses on a specific sentence-level technique followed by a set of sentence-combining exercises involving a narrative story or factual topic. This organization provides the practice students need to communicate their ideas in clear sentence structures. The fourth edition features a new Phrases and Clauses unit, as well as updated exercises. The innovative story-telling approach that **SENTENCE-COMBINING WORKBOOK** uses ensures that students practice viewing individual sentences as part of a larger context while developing their sentence expansion skills. A workbook like no other, *Holy Grammar* teaches basic grammar skills using examples and exercises only from Scripture. Students apply sentence combining techniques to over 200 Bible verses to improve the complexity, correctness, and variety of sentences in their own writing.

Designed for use in a composition class, Holy Grammar was written by a secondary and college composition and grammar instructor with over 35 years of experience in the classroom. In a challenging way that relies more on intrinsic knowledge of language than memorization of rules, the exercises provide students with the practice they need to produce (and correctly punctuate) a variety of sentence types. The teaching tips included demonstrate flexible methods for teachers who want to incorporate the lessons into their classes. With the Bible itself serving as the answer key, students have the ability to check their own work. A grammar review section examines parts of speech, clauses and phrases, and basic sentence types and patterns. The skills presented in this workbook lay the foundation for more advanced grammar study.

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