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Encouraging a broad understanding of continuity, change, and innovation in human history, Patterns in World History presents the global past in a comprehensive, even-handed, and open-ended fashion. Instead of focusing on the memorization of people, places, and events, this text strives to present important facts in context and draw meaningful connections by examining patterns that have emerged throughout global history. "A sourcebook of primary sources collected to complement OUP's textbook Patterns of World History, 2nd edition"--Provided by publisher. Promotes critical thinking with first-hand accounts and documents, emphasizes the big picture focusing on key concepts, themes and patterns of interaction allowing students to connect events and ideas of the past and see global connections, and supports all learners. Teachers' edition uses traditional and alternative teaching strategies, annotations, activities and technology tips. Why does the West rule? In this magnum opus, eminent Stanford polymath Ian Morris answers this provocative question, drawing on 50,000 years of history, archeology, and the methods of social science, to make sense of when, how, and why the paths of development differed in the East and West — and what this portends for the 21st century. There are two broad schools of thought on why the West rules. Proponents of "Long-Term Lock-In" theories such as Jared Diamond suggest that from time immemorial, some critical factor — geography, climate, or culture perhaps — made East and West unalterably different, and determined that the industrial revolution would happen in the West and push it further ahead of the East. But the East led the West between 500 and 1600, so this development can't have been inevitable; and so proponents of "Short-Term Accident" theories argue that Western rule was a temporary aberration that is now coming to an end, with Japan, China, and India resuming their rightful places on the world stage. However, as the West led for 9,000 of the previous 10,000 years, it wasn't just a temporary aberration. So, if we want to know why the West rules, we need a whole new theory. Ian Morris, boldly entering the turf of Jared Diamond and Niall Ferguson, provides the broader approach that is necessary, combining the textual historian's focus on context, the anthropological archaeologist's awareness of the deep past, and the social scientist's comparative methods to make sense of the past, present, and future — in a way no one has ever done before. Patterns of World History offers a distinct framework for understanding the global past through the study of origins, interactions, and adaptations. Authors Peter von Sivers, Charles A. Desnoyers, and George Stow--each specialists in their respective fields--examine the full range of human ingenuity over time and space in a comprehensive, even-handed, and critical fashion. The book helps students to see and understand patterns through: ORIGINS - INTERACTIONS - ADAPTATIONS These key features show the O-I-A framework in action: * Seeing Patterns, a list of key questions at the beginning of each chapter, focuses students on the 3-5 over-arching patterns, which are revisited, considered, and synthesized at the end of the chapter in Thinking Through Patterns. * Each chapter includes a Patterns Up Close case study that brings into sharp relief the O-I-A pattern using a specific idea or thing that has developed in human history (and helped, in turn, develop human history), like the innovation of the Chinese writing system or religious syncretism in India. Each case study clearly shows how an innovation originated either in one geographical center or independently in several different centers. It demonstrates how, as people in the centers interacted with their neighbors, the neighbors adapted to--and in many cases were transformed by--the idea, object, or event. Adaptations include the entire spectrum of human responses, ranging from outright rejection to creative borrowing and, at times, forced acceptance. * Concept Maps at the end of each chapter use compelling graphical representations of ideas and information to help students remember and relate the big patterns of the chapter. Presents a chronological narrative of world history from the earliest civilizations to the present. Political, social, economic and cultural history (up to 1987) are woven together to provide a broad understanding of different civilizations. This resource book was written to correspond closely with the student text and contains lesson suggestions, worksheets, tests, a history writer's handbook and an answer key. A textbook history of the world focusing on the development of various civilizations. 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