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Secondary Data in Mixed Methods Research by Daphne C. Watkins, the latest contribution to the Mixed Methods Research Series, offers unique and necessary instruction in this growing topic. With the increasing amount of secondary data available through journals and repositories, researchers have a trove of sources for new investigations at their fingertips, but few books to guide them. This brief text provides readers with a step-by-step procedure for incorporating secondary data into various mixed methods research designs, as well as identifying key characteristics of existing datasets that make them good candidates for mixed methods projects and giving ideas for new uses of secondary data. Introductory chapters help the reader understand the “what” and “why” of secondary data. Subsequent chapters address the use of secondary data in convergent, exploratory sequential, explanatory sequential, and other complex research designs. The final chapters delve into writing and reporting on projects before, during, and after the project. Quotes throughout the chapter help readers remember key bits of knowledge, while learning objectives and summaries in each chapter structure the reading experience. Application questions at the end of each chapter help readers recall information and apply it to their own research projects. By emphasizing how to use existing qualitative and quantitative datasets in mixed methods research, Secondary Data in Mixed Methods Research will help readers answer new and ongoing questions in social science research. The fate of public education and therefore the future of our democracy is at risk. Powerful forces are eroding commitment to public schools and weakening democratic resolve. Yet even in deeply troubling times, it is possible to broaden social imagination and empower efforts toward systemic progressive reform. This book is an invitation for widespread participation in a complex process—re-envisioning education and democracy. To reenvision—to envision and then envision again—is to join with others in imagining new possibilities and bringing these into existence. Re-envisioning is a radically social process. Although distinct and varied individual contributions are required, transformative visions cannot be advanced through the agency of one charismatic person, or bound by one influential perspective. The process of re-envisioning, like all forms of democratic living and learning, draws energy and insight when connection and communion are sustained across dimensions of difference. Re-envisioning is an intensely creative and exploratory process. It is not accomplished through careful construction of “best laid plans” aimed at attaining certainty and control. Re-envisioning is instead experienced and evolved by preparing for, and then acting on, informed and strategic glimpses. These brief and fleeting impressions—multimodal and multi-sensory, incomplete and ambiguous, always in motion—offer potentials, but no definitive answers. Re-envisioning is a profoundly ethical and aesthetic process, centered in prospects for social justice, compassion, reform, and renewal. Social movements are rarely motivated by commitments to narrow objectives aimed at solving specific problems. Across time and cultures we are drawn to persons and processes, to ideas and images, that call us back to remember our highest principles, and move us forward to respond with acts of integrity and grace. Recurrent themes of beauty and power—here mirrored in chapter titles—inspire, guide, and liberate collective vision and principled action. Re-envisioning, although accessible to all, remains largely undeveloped and underutilized. Our collective ability to realize progressive aspirations for education and democracy can be significantly enhanced by integrating the process of re-envisioning with other, more familiar, educational and political reform strategies. Written for

today's diverse learners, *THE PURPOSEFUL ARGUMENT: A PRACTICAL GUIDE*, 3rd Edition, equips you with skills that are critical to success in school and well beyond. Extremely accessible, it encourages learners to argue in response to issues in a variety of environments -- school, workplace, family, neighborhood, social-cultural, consumer, and concerned citizen -- and illustrates how argument can become an essential negotiating skill in everyday life. Offering thorough treatments of Toulmin-based and Rogerian approaches, it teaches the value of understanding the opposition, the importance of aiming for the middle ground and how to use a microhistory to forge an unconventional position. Vivid explanations, detailed examples and practical exercises guide you step by step through the process of building an effective argument. A rich anthology of arguments covers current issues.

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The Law of Evidence has traditionally been perceived as a dry, highly technical, and mysterious subject. This book argues that problems of evidence in law are closely related to the handling of evidence in other kinds of practical decision-making and other academic disciplines, that it is closely related to common sense and that it is an interesting, lively and accessible subject. These essays develop a readable, coherent historical and theoretical perspective about problems of proof, evidence, and inferential reasoning in law. Although each essay is self-standing, they are woven together to present a sustained argument for a broad inter-disciplinary approach to evidence in litigation, in which the rules of evidence play a subordinate, though significant, role. This revised and enlarged edition includes a revised introduction, the best-known essays in the first edition, and chapters on narrative and argumentation, teaching evidence, and evidence as a multi-disciplinary subject.

Data usually comes in a plethora of formats and dimensions, rendering the exploration and information extraction processes challenging. Thus, being able to perform exploratory analyses in the data with the intent of having an immediate glimpse on some of the data properties is becoming crucial. Exploratory analyses should be simple enough to avoid complicate declarative languages (such as SQL) and mechanisms, and at the same time retain the flexibility and expressiveness of such languages. Recently, we have witnessed a rediscovery of the so-called example-based methods, in which the user, or the analyst, circumvents query languages by using examples as input. An example is a representative of the intended results, or in other words, an item from the result set. Example-based methods exploit inherent characteristics of the data to infer the results that the user has in mind, but may not able to (easily) express. They can be useful in cases where a user is looking for information in an unfamiliar dataset, when the task is particularly challenging like finding duplicate items, or simply when they are exploring the data. In this book, we present an excursus over the main methods for exploratory analysis, with a particular focus on example-based methods. We show how that different data types require different techniques, and present algorithms that are specifically designed for relational, textual, and graph data. The book presents also the challenges and the new frontiers of machine learning in online settings which recently attracted the attention of the database community. The lecture concludes with a vision for further research and applications in this area.

World and Hour in Roman Minds: Exploratory Essays seeks to penetrate Romans' consciousness of space and time, aspects of antiquity currently attracting intense interest. Historian Richard Talbert presents here a cohesive selection of nineteen essays, published over the course of thirty years, all but one previously appearing in widely scattered publications. Now reinforced by an Introduction and textually and visually updated, these essays document the progress of pioneering efforts to glimpse the worldviews of Romans up and down the social scale--even Julius Caesar and Claudius--and to reassess the communicative role of Roman mapping along with its strengths and limitations. Talbert interprets the Antonine Itinerary and Artemidorus and Peutinger maps afresh, visualizing the latter with a wider perspective than in previous scholarship and probing the challenges of its design, production and copying. He also casts doubt, however, on the idea that Romans conceptualized their long-distance roads as an interconnected system, as did certain comparable premodern states across the Americas and Asia. The most recent essays share findings that emerge with a shift of focus from space to time, specifically Romans' daily timekeeping by hours--another neglected dimension of their social mentalité. Talbert suggests that Romans' tracking of time should be regarded as uncannily similar to that of the Japanese before Westernization. Throughout, the essays are unified by the methods applied. The value of broader, often comparative, approaches is demonstrated, as well as the creative potential of untapped testimony and digital technology--altogether an invaluable platform to stimulate further inquiry. "This book is animated by a shared conviction that philosophy of religion needs to change: thirteen new essays suggest why and how. The first part of the volume explores possible changes to the focus of the field. The second part focuses on the standpoint from which philosophers of religion should approach their field. In the first part are chapters on how an emphasis on faith distorts attempts to engage non-western religious ideas; on how philosophers from different traditions might collaborate on common interests; on why the common presupposition of ultimacy leads to error; on how new religious movements feed a naturalistic philosophy of religion; on why a focus on belief and a focus on practice are both mistaken; on why philosophy's deep axiological concern should set much of the field's agenda; and on how the field might contribute to religious evolution. The second part includes a qualitative analysis of the standpoint of

fifty-one philosophers of religion, and also addresses issues about humility needed in continental philosophy of religion; about the implausibility of claiming that one's own worldview is uniquely rational; about the Moorean approach to religious epistemology; about a Spinozan middle way between 'insider' and 'outsider' perspectives; and about the unorthodox lessons we could learn from scriptures like the book of Job if we could get past the confessional turn in recent philosophy of religion. The goal of the volume is to identify new paths for philosophers of religion that are distinct from those travelled by theologians and other scholars of religion." --Back cover. Essay Writing is a student guide with a mission: to enable students to write better essays and get the grades they deserve by demystifying the essay-writing process. MunLing Shields places essay writing within the larger university experience for students. In a clear and easy to understand way the author guides the reader through the process of writing successful university essays by looking at essay writing in the context of academic communication, academic culture and different learning styles and approaches. This book: Helps students study more independently and learn more meaningfully to write better essays Offers invaluable insights into the way tutors see essays Explains why essays are set, and how to understand the rationale behind them Demonstrates how best to approach answering the question. This highly accessible book offers practical, in-depth guidance on each of the stages of the essay writing process - planning, drafting and editing - and relates them to the important sub-skills of information-gathering, reading academic texts, how to get the most out of lectures, referencing and citations, and fluency and appropriateness of style and language. 'An excellent guide for students new to writing essays at university?' - David Ellicott, Senior Lecturer in Youth Justice and Youth Studies, Nottingham Trent University SAGE Study Skills are essential study guides for students of all levels. From how to write great essays and succeeding at university, to writing your undergraduate dissertation and doing postgraduate research, SAGE Study Skills help you get the best from your time at university. Visit the SAGE Study Skills hub for tips, quizzes and videos on study success! When a young boy named Roger tries to steal the purse of a woman named Luella, he is just looking for money to buy stylish new shoes. After she grabs him by the collar and drags him back to her home, he's sure that he is in deep trouble. Instead, Roger is soon left speechless by her kindness and generosity. The aim of EUROPEAN RETAIL RESEARCH is to publish interesting manuscripts of high quality and innovativeness with a focus on retail researchers, retail lecturers, retail students and retail executives. As it has always been, retail executives are part of the target group and the knowledge transfer between retail research and retail management remains a part of the publication's concept. EUROPEAN RETAIL RESEARCH welcomes manuscripts on original theoretical or conceptual contributions as well as empirical research – based either on large-scale empirical data or on the case-study method. Following the state of the art in retail research, articles on any major issues that concern the general field of retailing and distribution are welcome. Essay Writing is a student guide with a mission: to enable students to write better essays and get the grades they deserve by demystifying the essay-writing process. MunLing Shields places essay writing within the larger university experience for students. In a clear and easy to understand way the author guides the reader through the process of writing successful university essays by looking at essay writing in the context of academic communication, academic culture and different learning styles and approaches. This book: Helps students study more independently and learn more meaningfully to write better essays Offers invaluable insights into the way tutors see essays Explains why essays are set, and how to understand the rationale behind them Demonstrates how best to approach answering the question. This highly accessible book offers practical, in-depth guidance on each of the stages of the essay writing process - planning, drafting and editing - and relates them to the important sub-skills of information-gathering, reading academic texts, how to get the most out of lectures, referencing and citations, and fluency and appropriateness of style and language. 'An excellent guide for students new to writing essays at university' - David Ellicott, Senior Lecturer in Youth Justice and Youth Studies, Nottingham Trent University SAGE Study Skills are essential study guides for students of all levels. From how to write great essays and succeeding at university, to writing your undergraduate dissertation and doing postgraduate research, SAGE Study Skills help you get the best from your time at university. Visit the SAGE Study Skills hub for tips, quizzes and videos on study success! The third edition of Research Methods for Political Science retains its effective approach to helping students learn what to research, why to research and how to research. The text integrates both quantitative and qualitative approaches to research in one volume and covers such important topics as research design, specifying research problems, designing questionnaires and writing questions, designing and carrying out qualitative research and analyzing both quantitative and qualitative research data. Heavily illustrated, classroom tested, exceptionally readable and engaging, the text presents statistical methods in a conversational tone to help students surmount "math phobia." Updates to this new edition include: Research topics chapters have been upgraded and expanded. Two mixed methods design chapters have been added. A new chapter on hermeneutic analysis designs and research with large data sets. The chapter on multivariate statistics has been expanded, with an expanded discussion on logistic regression. Tools on how to prepare and present research findings are now featured in the appendix, allowing instructors more flexibility when teaching their courses. Research Methods for Political

Science will give students the confidence and knowledge they need to understand the methods and basic skills for data collection, presentation and analysis. This easy-to-understand guide makes SEM accessible to all users. This second edition contains new material on sample-size estimation for path analysis and structural equation modeling. In a single user-friendly volume, students and researchers will find all the information they need in order to master SAS basics before moving on to factor analysis, path analysis, and other advanced statistical procedures.

Printbegrænsninger: Der kan printes 10 sider ad gangen og max. 40 sider pr. session

The bursting of the 'dotcom bubble' and the terrorist attacks of September 11, 2001, have brought into question received wisdom about strategy. This volume reviews the lessons to be learnt from these events, and proposes that, as a result, strategy in the twenty-first century will have to develop along new lines. Comprising a series of outstanding contributions by experts in the field, the collection focuses on changes that are occurring in how strategy is viewed, formulated and analysed, and looks forward to the future of strategic management. It discusses the emergence of new modes of thinking, new models, and new processes, and lays foundations on which strategy can build in future.

Publisher Description An exploration of strategies for writing up the same research in different ways - preparing the writer for approaching and addressing diverse audiences. This is the first book to examine writing in psychology from the standpoint of composition studies. New challenges arise in data visualization when a sizable database is used in the analysis. With many data points, classical scatterplots are non-informative due to the cluttering of points. On the contrary, simple plots such as the boxplot that are of limited use in small samples, offer great potential to facilitate group comparison in the case of an extensive sample. This paper presents Exploratory Data Analysis (EDA) methods that are useful when a large dataset is involved. The EDA methods, (introduced by Tukey in his seminal book of 1977) encompass a set of statistical tools aimed to extract information from data using simple graphical tools. In this paper, some of the EDA methods like the Boxplot and Scatterplot are revisited and enhanced using modern graphical computational devices (as, e.g., the heat-map) and their use illustrated with Spanish Social Security data. We explore how earnings vary across several factors like age, gender, type of occupation and contract and in particular, the gender gap in salaries is visualized in various dimensions relating to the type of occupation. The EDA methods are also applied to assessing competing regressions with earnings as the dependent variable. The methods discussed should be useful to researchers to assess heterogeneity in data, across group-variation, and classical diagnostic plots of residuals from alternative models fits. The rule of law in cyberspace currently faces serious challenges. From the democratic system to the exercise of fundamental rights, the Internet has raised a host of new issues for classic legal institutions. This book provides a valuable contribution to the fields of international, constitutional and administrative law scholarship as the three interact in cyberspace. The respective chapters cover topics such as the notion of digital states and digital sovereignty, jurisdiction over the Internet, e-government, and artificial intelligence. The authors are eminent scholars and international experts with a profound knowledge of these topics. Particular attention is paid to the areas of digital democracy, digital media and regulation of the digital world. The approach employed is based on a comparative perspective from Germany, the Netherlands, Italy, Portugal and Brazil. One particular focus is on how various legal systems are coping with increasing difficulties in the exercise of democracy with regard to disinformation and hate speech. The roles of legislators, the judicial system and public administrations are analysed in the light of the latest cases, conflicts and technologies. In addition to this comparative approach, the book explores the evolution of rule of law in cyberspace and the upcoming new legal regimes in the European Union and Brazil. Special care is taken to offer a critical review of both the literature and the latest legal solutions adopted and being considered regarding the regulation of cyberspace from a constitutional and administrative perspective. Given its scope, the book will be of interest to researchers and scholars in the field of digital law whose work involves constitutional problems in cyberspace and/or practical problems concerning the regulation of social networks and online commerce. The essays in this volume aim to contribute to the newly developing academic subject of biblical spirituality. It is prompted by the belief that, although the Christian tradition has always nurtured an emphasis on spirituality rooted in the Bible and its interpretation, few biblical scholars, until recently, have pursued their work by making connections with either this religious tradition or present-day interest in the broader phenomenon of spirituality. Spiritual interpretation has overlaps with theological interpretation but is distinctive because of its focus on the wisdom of lived experience and practice. The essays therefore attempt, from within the context of the academy, responsible readings of Scripture that have as a major focus the study of how particular texts might contribute to a spirituality in which individual and communal flourishing is a major feature. The essays began as papers produced for an international symposium on the Bible and Spirituality in May 2012, hosted by the Centre for the Study of the Bible and Spirituality in the School of Humanities at the University of Gloucestershire. This volume provides a snapshot of the current state of the art in data mining, presenting it both in terms of technical developments and industrial applications. The collection of chapters is based on works presented at the Australasian Data Mining conferences and industrial forums. Authors include some of Australia's leading researchers and practitioners in data mining. The volume also contains chapters by regional and international authors. Virginia

Woolf began writing reviews for the Guardian 'to make a few pence' from her father's death in 1904, and continued until the last decade of her life. The result is a phenomenal collection of articles, of which this selection offers a fascinating glimpse, which display the gifts of a dazzling social and literary critic as well as the development of a brilliant and influential novelist. From reflections on class and education, to slyly ironic reviews, musings on the lives of great men and 'Street Haunting', a superlative tour of her London neighbourhood, this is Woolf at her most thoughtful and entertaining. *Innovations Through Information Technology* aims to provide a collection of unique perspectives on the issues surrounding the management of information technology in organizations around the world and the ways in which these issues are addressed. This valuable book is a compilation of features including the latest research in the area of IT utilization and management, in addition to being a valuable source in support of teaching and research agendas. "In *Popular Culture in the Age of White Flight*, Eric Avila offers a unique argument about the restructuring of urban space in the two decades following World War II and the role played by new suburban spaces in dramatically transforming the political culture of the United States. Avila's work helps us see how and why the postwar suburb produced the political culture of 'balanced budget conservatism' that is now the dominant force in politics, how the eclipse of the New Deal since the 1970s represents not only a change of views but also an alteration of spaces."—George Lipsitz, author of *The Possessive Investment in Whiteness* A wide-ranging discussion of factors that impede the cumulation of knowledge in the social sciences, including problems of transparency, replication, and reliability. Rather than focusing on individual studies or methods, this book examines how collective institutions and practices have (often unintended) impacts on the production of knowledge. *Writing in Response* is a flexible, brief rhetoric that offers a unique focus on the critical practices of experienced readers—analysis and reflection—the skills at the heart of academic writing. It helps students compose academic essays by showing how active reading and exploratory writing bring fresh ideas to light and how informal response is developed into polished, documented prose. Extensively class tested, *Writing in Response* emphasizes the key techniques common to reading, thinking, and writing throughout the humanities and social sciences by teaching students the value of a social, incremental, and recursive writing process. Read the preface.

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