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The rapid evolution of technology continuously changes the way people interact, work, and learn. By examining these advances, researchers can further optimize the various opportunities that technology provides. The Handbook of Research on Human Development in the Digital Age is a pivotal reference source presenting the latest scholarly research on the impact of technology on the population through different theories and perspectives. Featuring extensive coverage on a broad range of topics such as cyberbullying, mobile technology, and social skills development, this publication is ideally designed for academicians, researchers, and practitioners seeking current research on new trends in technology that impact society. Is e-learning at your organization chronically underfunded? Discover how you can create workplace solutions with minimal budget in e-Learning Solutions on a Shoestring. Author Jane Bozarth, recognized as e-Learning Centre's October 2005 Pick of the Month, provides the nuts-and-bolts information you need to incorporate e-learning solutions at minimal cost. She offers myriad strategies for building from-scratch programs, recycling, reusing, and repurposing resources; negotiating reasonable expenses for "store bought" e-learning products; and incorporating real-world ideas for assembling tools, techniques, and strategies into workplace solutions. Get the foundational knowledge about health sciences librarianship. The general term "health sciences libraries" covers a wide range of areas beyond medical libraries, such as biomedical, nursing, allied health, pharmacy, and others. Introduction to Health Sciences Librarianship provides a sound foundation to all aspects of these types of libraries to students and librarians new to the field. This helpful guide provides a helpful overview of the health care environment, technical services, public services, management issues, academic health sciences, hospital libraries, health informatics, evidence-based practice, and more. This text provides crucial information every beginning and practicing health sciences librarian needs—all in one volume. Introduction to Health Sciences Librarianship presents some of the most respected librarians and educators in the field, each discussing important aspects of librarianship, including technical services, public services, administration, special services, and special collections. This comprehensive volume provides all types of librarians with helpful general, practical, and theoretical knowledge about this profession. The book's unique "A Day in the Life of . . ." feature describes typical days of health sciences librarians working in special areas such as reference or consumer health, and offers anyone new to the field a revealing look at what a regular workday is like. The text is packed with useful figures, screen captures, tables, and references. Topics discussed in Introduction to Health Sciences Librarianship include: overview of health sciences libraries health environment collection development of journals, books, and electronic resources organization of health information access services information services and information retrieval information literacy health informatics management of academic health sciences libraries management and issues in hospital libraries library space planning specialized services Introduction to Health Sciences Librarianship provides essential information for health sciences librarians, medical librarians, beginning and intermediate level health sciences/medical librarians, and any health sciences librarian wishing to review the field. This crucial volume belongs in every academic health sciences library,

hospital library, specialized health library, biomedical library, and academic library. We live in turbulent times, our world is changing at accelerating speed. Information is everywhere, but wisdom appears in short supply when trying to address key inter-related challenges of our time such as; runaway climate change, the loss of biodiversity, the depletion of natural resources, the on-going homogenization of culture, and rising inequity. Living in such times has implications for education and learning. This book explores the possibilities of designing and facilitating learning-based change and transitions towards sustainability. In 31 chapters contributors from across the world discuss (re)emerging forms of learning that not only assist in breaking down unsustainable routines, forms of governance, production and consumption, but also can help create ones that are more sustainable. The book has been divided into three parts: re-orienting science and society, re-connecting people and planet and re-imagining education and learning. This is essential reading for educators, educational designers, change agents, researchers, students, policymakers and entrepreneurs alike, who are concerned about the well-being of the planet and convinced of our ability to do better. The content and related issues can be discussed on the blog by editor Arjen Wals: Transformative learning. 'We are living in times of incertitude, complexity, and contestation, but also of connectivity, responsibility, and new opportunities. This book analyses the consequences of these times for learning in formal, non-formal, and informal education. It explores the possibilities offered by the concept of sustainability as a central category of a holistic paradigm which harmonizes human beings with Earth. To change people and to change the world are interdependent processes - this book contributes to both.' Moacir Gadotti, Director of Paulo Freire Institute, São Paulo, Brazil 'I hope you share my excitement about the innovations for sustainability that this book catalogues and analyses. While the ecological news is grim, the human news is not. Even in a time of accelerating change, people are showing their enormous capacities to learn, adapt, restore and protect.' From the Foreword by Juliet Schor, author of 'True Wealth: how and why millions of Americans are creating a time-rich, ecologically-light, small-scale high-satisfaction economy' 'This book implies a 'culture of critical commitment' in educational thinking and practice - engaged enough to make a real difference to social-ecological resilience and sustainability but reflexively critical enough to learn constantly from experience and to keep options open in working for a sustainability transformation.' From the Afterword by Stephen Sterling, Professor of Sustainability Education, Centre for Sustainable Futures, Plymouth University, United Kingdom Written with a learning-by-doing approach in mind, Yonnie Chyung's 10-Step Evaluation for Training and Performance Improvement gives students actionable instruction for identifying, planning and implementing a client-based program evaluation. The book introduces readers to multiple evaluation frameworks and uses problem-based learning to guide them through a 10-step evaluation process. As students read the chapters, they produce specific deliverables that culminate in a completed evaluation project. This book constitutes the refereed proceedings of the First International Conference on Intelligent Cloud Computing, ICC 2019, held in Riyadh, Saudi Arabia, in December 2019. The two-volume set presents 53 full papers, which were carefully reviewed and selected from 174 submissions. The papers are organized in topical sections on Cyber Security; Data Science; Information Technology and Applications; Network and IoT. This Cisco-authorized, self-paced foundation learning tool for both the CCENT 100-101 and CCNA® 200-120 exams offers a comprehensive overview of the diverse technologies found in modern internetworks. From routing and switching concepts to practical configuration and security, it teaches with numerous examples, illustrations, and real-world scenarios, helping you rapidly gain both expertise and confidence. This book provides you with all the knowledge you need to install, operate and troubleshoot a small enterprise branch network, including basic network security. Whether you are preparing for certification or simply want to understand basic Cisco networking, you'll find this guide exceptionally valuable. Topics covered include: TCP/IP models and protocols; LANs and Ethernet; running Cisco IOS; VLANs and trunks; IP addressing and subnetting; packet delivery; static and dynamic routing; DHCP and NAT; network security; WANs, IPv6, and more. This edition has been fully updated to reflect the new Cisco ICND1 100-101 exam blueprint. Content has been reorganized, simplified, and expanded to help you learn even more efficiently. New Production Network Simulation questions offer more real-world review, and new web video resources in each chapter walks you through many key tasks. Interconnecting Cisco Network Devices, Part 1 (ICND1) Foundation Learning Guide, Fourth Edition is part of a recommended learning path from Cisco that includes simulation and hands-on training from authorized Cisco Learning Partners and self-study products from Cisco Press. To find out more about instructor-led training, e-learning, and hands-on instruction from authorized Cisco Learning Partners worldwide, please visit [www.cisco.com/go/authorizedtraining](http://www.cisco.com/go/authorizedtraining). Network functions, components, models, layers, topologies, and applications LAN, Ethernet, switching, routing, and packet delivery concepts Network management with Cisco IOS software and its command-line interface VLANs and segmentation: techniques for optimizing performance and flexibility Easy ways to create efficient IP addressing and subnetting schemes Cisco router configuration, including static and dynamic routing DHCP and NAT: dynamically providing IP addresses and handling limited address availability Essential network security techniques Traffic management with Access Control Lists WAN concepts, technologies, and options IPv6 configuration in dynamically routed network environments Changing work roles, greater emphasis on individual autonomy, the growing importance of relationships, the complexity of many businesses; all these things call into question the prevailing approach to training needs analysis and evaluation, which still tends to be based on a simple gap analysis between job requirements and an employee's knowledge and skills. Bryan Hopkins's Learning and Performance takes a systemic approach to workplace performance, training needs and the basis on which we can analyse them and evaluate the subsequent training. The author's approach offers a model for HR and training departments that is relevant and sufficiently sophisticated for today's workplaces. As with all his books, Bryan Hopkins combines a complete understanding of learning and organisational theory with pragmatic examples, ensuring a book that will be read and applied in equal measure. The third volume of the Annals of Entrepreneurship Education and Pedagogy critically examines past practices, current thinking, and future insights into the ever-expanding world of Entrepreneurship education. Prepared under the auspices of the United States Association for Small Business and Entrepreneurship (USASBE), this compendium covers a broad range of scholarly, practical, and thoughtful perspectives on a compelling range of entrepreneurship education issues. Global firms must operate in turbulent conditions, facing relentless pressure to be efficient, whilst also accommodating local factors and ways of thinking. This book offers an insight into how an adaptive multinational enterprise can achieve a sustainable competitive advantage in an uncertain environment. Drawing on ground-breaking research into adaptive strategy, this book introduces compelling tools to help design responsive strategic organizations by cultivating global strategic democracy. Written by two leading scholars, this book provides models to inform strategic decisions through the aggregation of frontline information. With a wealth of illustrative case examples supplementing unique research, this text is essential reading for students of strategic management and provides illuminating insights for the reflective practitioner. Human resources management is essential for any workplace environment and is deemed most effective when a strategic focus is in place to ensure that people can facilitate that achievement of organizational goals. But, effective human resource management also contains an element of risk management for an organization which, as a minimum, ensures legislative compliance. Human Resources Management: Concepts, Methodologies, Tools, and Applications compiles the most sought after case studies, architectures, frameworks, methodologies, and research related to human resources management. Including over 100 chapters from professional, this three-volume collection presents an in-depth analysis on the fundamental aspects, tools and technologies, methods and design, applications, managerial impact, social/behavioral perspectives, critical issues, and emerging trends in the field, touching on effective and ineffective management practices when it comes to human resources. This multi-volume work is vital and highly accessible across the hybrid domain of business and management, essential for any library collection. Machine learning and analytical techniques are increasingly becoming an integral part of many types of information systems. Despite the hype around these technologies, modern organizations continue to struggle with using them to take advantage of their data and address business problems. The development of business analytics and machine learning solutions in enterprises involves tackling a wide range of complexities with respect to requirements elicitation, design, development and deployment of such solutions. In spite of the necessity and relevance of conceptual modeling and requirements engineering approaches to the process, not much research has been done in this area. This thesis develops, demonstrates and evaluates a conceptual modeling framework for business analytics and machine learning solutions. The framework includes meta-models, methods, design catalogues and patterns, guidelines, and instantiations. It consists of three modeling views, representing different aspects of a solution and viewpoints of different roles involved in the development of such systems. The Business View supports the elicitation of business analytical requirements by capturing stakeholders, strategic goals, decisions, questions and required insights. The Analytics Design View supports the design of the solution by capturing algorithms, metrics, and quality requirements, focusing primarily on machine learning solutions. The Data Preparation view supports the design of transformation workflows by capturing data tables, flows, and preparation tasks and operations. These views are linked together to represent a holistic view and bridge the gap from business strategies to machine learning algorithms to data preparation operations. The framework comes with a set of design catalogues and solution patterns that encode and represent generic and well-proven machine learning solutions for commonly-known recurring business problems. The framework is also augmented with methodological steps and modeling guidelines for supporting domain users in working with the framework. It also includes model-based support for linking analytics-driven insights to consequent enterprise actions and changes. The framework is tested through multiple real-world projects, an empirical study in the healthcare domain, and prototype design and implementation in collaboration with a large information technology vendor. This thesis reports on findings from evaluating the expressiveness and usefulness of the framework, in addition to revealed drawbacks and improvement opportunities. This interdisciplinary book offers a critical analysis of Thai education and its evolution, providing diverse perspectives and theoretical frameworks. In the past five decades Thailand has seen impressive economic success and it is now a middle-income country that provides development assistance to poorer countries. However, educational and social development have lagged considerably behind its globally recognized economic success. This comprehensive book covers each level of education, such as higher and vocational/technical education, and such topics as internationalization, inequalities and disparities, alternative education, non-formal and informal education, multilingual education, educational policy and planning, and educational assessment. The 25 Thai and 8 international contributors to the volume include well-known academics and practitioners. Thai education involves numerous paradoxes, which are identified and explained. While Thailand has impressively expanded its educational system quantitatively with much massification, quality problems persist at all levels. As such, the final policy-oriented summary chapter suggests strategies to enable Thailand to escape "the middle income trap" and enhance the quality of its education to ensure its long-term developmental success. This Cisco-authorized, self-paced foundation learning tool for both the CCENT 100-101 and CCNA® 200-120 exams offers a comprehensive overview of the diverse technologies found in modern internetworks. From routing and switching concepts to practical configuration and security, it teaches with numerous examples, illustrations, and real-world scenarios, helping

you rapidly gain both expertise and confidence. This book provides you with all the knowledge you need to install, operate and troubleshoot a small enterprise branch network, including basic network security. Whether you are preparing for certification or simply want to understand basic Cisco networking, you'll find this guide exceptionally valuable. Topics covered include: TCP/IP models and protocols; LANs and Ethernet; running Cisco IOS; VLANs and trunks; IP addressing and subnetting; packet delivery; static and dynamic routing; DHCP and NAT; network security; WANs, IPv6, and more. This edition has been fully updated to reflect the new Cisco ICND1 100-101 exam blueprint. Content has been reorganized, simplified, and expanded to help you learn even more efficiently. New Production Network Simulation questions offer more real-world review, and new web video resources in each chapter walks you through many key tasks. Interconnecting Cisco Network Devices, Part 1 (ICND1) Foundation Learning Guide, Fourth Edition is part of a recommended learning path from Cisco that includes simulation and hands-on training from authorized Cisco Learning Partners and self-study products from Cisco Press. To find out more about instructor-led training, e-learning, and hands-on instruction from authorized Cisco Learning Partners worldwide, please visit [www.cisco.com/go/authorizedtraining](http://www.cisco.com/go/authorizedtraining). Network functions, components, models, layers, topologies, and applications LAN, Ethernet, switching, routing, and packet delivery concepts Network management with Cisco IOS software and its command-line interface VLANs and segmentation: techniques for optimizing performance and flexibility Easy ways to create efficient IP addressing and subnetting schemes Cisco router configuration, including static and dynamic routing DHCP and NAT: dynamically providing IP addresses and handling limited address availability Essential network security techniques Traffic management with Access Control Lists WAN concepts, technologies, and options IPv6 configuration in dynamically routed network environments Technical Interviews: Excel with Ease has been written keeping in view the large cross-section of job-seekers and professionals belonging to the discipline of Electronics, Communication, Instrumentation, Computer Science and Information Technology. "This book addresses the connection between human performance and instructional technology with teaching and learning, offering innovative ideas for instructional technology applications and elearning"--Provided by publisher. Designing for Cisco Internetwork Solutions (DESGN) Foundation Learning Guide Third Edition Sean Wilkins Foundation learning for the CCDA DESGN 640-864 exam Designing for Cisco Internetwork Solutions (DESGN) Foundation Learning Guide, Third Edition, is a Cisco®-authorized, self-paced learning tool for CCDA® foundation learning. This book provides you with the knowledge needed to design enterprise networks. By reading this book, you will gain a thorough understanding of designing routed and switched network infrastructures and services involving LAN, WAN, and broadband access for businesses and organizations. Designing for Cisco Internetwork Solutions (DESGN) Foundation Learning Guide, Third Edition teaches you how to gather internetworking requirements, identify solutions, and design the network infrastructure and services to ensure basic functionality using the principles of hierarchical network design to structure and modularize a converged enterprise network design. Specific topics include understanding the design methodology; structuring and modularizing the network design; designing the Enterprise Campus, Enterprise Data Center, Enterprise Edge, and remote modules as needed; designing an addressing plan and selecting suitable routing protocols; designing basic voice transport across the network; designing a basic wireless solution; and evaluating security solutions. Chapter-ending review questions illustrate and help solidify the concepts presented in the book. Whether you are preparing for CCDA certification or simply want to gain a better understanding of network design principles, you will benefit from the foundation information presented in this book. Designing for Cisco Internetwork Solutions (DESGN) Foundation Learning Guide, Third Edition, is part of a recommended learning path from Cisco that includes simulation and hands-on training from authorized Cisco Learning Partners and self-study products from Cisco Press. To find out more about instructor-led training, e-learning, and hands-on instruction offered by authorized Cisco Learning Partners worldwide, please visit [www.cisco.com/go/authorizedtraining](http://www.cisco.com/go/authorizedtraining).

- Understand network design methodologies and the lifecycle of a network
- Learn how to structure and modularize network designs within the Cisco Network Architectures for the Enterprise
- Design basic campus and data center networks
- Build designs for remote connectivity with WAN technologies
- Examine IPv4 and IPv6 addressing schemes
- Select the appropriate routing protocols for various modules in the enterprise architecture
- Evaluate security solutions for the network
- Identify voice and video networking considerations
- Understand design technologies and considerations when implementing a controller-based wireless network

This book is in the Foundation Learning Guide Series. These guides are developed together with Cisco® as the only authorized, self-paced learning tools that help networking professionals build their understanding of networking concepts and prepare for Cisco certification exams. Troubleshooting and Maintaining Cisco IP Networks (TSHOOT) Foundation Learning Guide Troubleshooting and Maintaining Cisco IP Networks (TSHOOT) Foundation Learning Guide is your Cisco authorized learning tool for CCNP TSHOOT 300-135 exam preparation. Part of the Cisco Press Foundation Learning Guide series, it teaches you how to maintain and monitor even the most complex enterprise networks. You'll compare and master today's leading approaches to troubleshooting, including an efficient structured process for maximizing network uptime in the context of your own organization's policies and procedures. Coverage includes gathering information, capturing traffic, using event notifications, working with maintenance and trouble-shooting tools, and more. Throughout, each chapter opens with a list of topics that clearly identify its focus. Each chapter ends with a summary of key concepts for quick study, as well as review questions to assess and reinforce your understanding. To deepen your hands-on expertise and strengthen your exam readiness, this guide also presents five full chapters of real-world troubleshooting case studies. This guide is ideal for all certification candidates who want to master all the topics covered on the TSHOOT 300-135 exam. --The official textbook for the Cisco Networking Academy CCNP TSHOOT 300-135 course --Thoroughly introduces proven troubleshooting principles and common troubleshooting approaches --Defines structured troubleshooting and reviews its subprocesses --Shows how to integrate troubleshooting into day-to-day network maintenance processes --Covers information gathering on Layer 2 switching and Layer 3 routing with IOS show and debug commands, ping, and telnet --Introduces specialized tools for capturing traffic, gathering information (SNMP and NetFlow), and receiving network event notifications (EEM) --Uses extensive troubleshooting examples and diagrams to support explanations and strengthen your understanding --Presents self-assessment review questions, chapter objectives, and summaries to facilitate effective studying This book gathers the latest advances, innovations, and applications in the field of sensing technology, as presented by international researchers and engineers at the 14th International Conference on Sensing Technology (ICST), held in Chennai, India on January 17-19, 2022. Contributions include a wide range of topics such as: vision sensing, sensor signal processing, sensors phenomena and modelling, sensor characterization, smart sensors and sensor fusion, electromagnetic, chemical and physical sensors, electronic nose technology, biosensors, nano sensors, wireless sensors and WSN, Internet of Things, optical sensors, sensor arrays, intelligent sensing, Internet-based and remote data acquisition. The contributions, which were selected by means of a rigorous international peer-review process, present a wealth of exciting ideas that will open novel research directions and foster multidisciplinary collaboration among different specialists. Revised from its 2004 edition, the new ASTD Competency Study is your essential guide for understanding and using the ASTD Competency Model. The ASTD Competency Model answers the question, what do training and development practitioners need to know and do to be successful, now and in the future? And, how do they prepare for that future faster than ever before? The ASTD Competency Model is the definitive framework for the training and development profession; understanding and applying the model is essential for staying current and relevant in the field. This book presents the academic research behind the model in a practical, actionable way. Ultimately, it helps training and development practitioners add power to their development plans by honing in on the key competencies and trends that really matter. The main scope of this book is to show how IT has created a mandate to management to develop new business models and frameworks based on the important role of IT. The chapters within IT-Based Management: Challenges and Solutions tackle the role and impact of IT on strategy and resulting new models to be used in this context. In addition, the book proposes new models based on the pervasive role IT exercises in the current business arena. There is a paradigm shift in Informatics in general and in technologies enhancing human learning in particular. The debate between the evolutionaries - those that wish to optimize and refine current approaches - and the revolutionaries - those that support a fundamental change of approach - is quite actual. Within the Internet communities, the debate is hidden behind the words semantic WEB versus semantic Grid; within educational technologists between content/resource centered and conversation centered e-learning, or either between teaching and pedagogy on the one side, and learning and communities of practice on the other. In general, in Informatics, the shift from a product-page oriented to a service-conversation oriented view may possibly impact most if not all the foreseen applications, in e-learning, but also in e-science, e-democracy, e-commerce, e-health, etc. Part A of the book is dedicated to Position papers: visions about what to do and why to do it in the next years. The remaining parts (B to D) offer partial answers to how to do it. Part B concerns what we called: Content-centered services, i.e.: a vision of learning systems that privileges knowled mature and integrated solutions that address not only content but more generally the creation and management of human Virtual Communities connected on the Grid in order to offer and consume different services facilitating and enhancing human learning. Finally part D is concerned with new directions in learning services. Award-winning in its first edition, this book is an essential guide to the use of technology in flexible and distance learning, weighing up the pros and cons of different media. Fully updated, this second edition: examines criteria and guidelines for the design and delivery of effective teaching, using modern learning technologies focuses on the use of the Internet for distance and flexible education considers the design and use of emerging technologies such as web-based video-conferencing and speech recognition places emphasis on organisational and management issues and how these influence the effective use of technology gives attention to the integration of online teaching with campus-based face-to-face teaching. With a focus on basic principles and general guidelines this guidance applies to existing and emerging technologies. It is essential reading not just for those specialising in flexible and distance learning and distance education, but anyone concerned with the integration of technology with teaching. The Directory of e-Learning Suppliers was created to help executives in corporate universities and managers of training facilities save time in comparing and selecting e-Learning suppliers. The industry of potential e-Learning suppliers is large and difficult to distinguish among, as many of them make similar claims. This list provides a beginning place that sorts the suppliers into useful categories and gives information on their size, number of employees and time in business. This list is strictly for informational purposes as a convenience. You can think of it like a search engine on your browser – we have combed out the unimportant and irrelevant. All firms on this list are actively involved in some aspect of e-Learning. When you are thinking about finding an e-Learning supplier, start with this list – look through our categories – then contact firms directly to be clarify if they have what you need. This list does not endorse one company over another; rather, it is an objective survey of leading e-Learning suppliers. Eighteen case studies from the global marketplace look at evaluation practices in which the process is fully integrated into the design, development, and delivery of programs. Step-by-step, Creating a Reusable Learning Objects Strategy shows how to create and implement a reusable learning objects (RLO)

strategy that is flexible enough to accommodate your individual needs or use across a global organization. Creating a Reusable Learning Objects Strategy outlines the benefits and challenges of RLO and shows how to compare your current development process with one based on reusable learning objects. The book also helps evaluate the level of changes you will need to account for during the transition to RLO. Learn from the companies that have successfully outsourced training and education programs plus, learn the key elements of making smart outsourcing decisions. China and Taiwan are two of the fastest growing economies of the newly industrialized countries. Much of their growth has come from multinational companies; partly, it has often been assumed, because the region provides a 'pollution haven' which the multinationals would not enjoy elsewhere. Corporate Environmentalism in China and Taiwan tests this hypothesis with detailed empirical research. Focusing on the chemical sector, the author compares the policies and behaviour of three multinational corporations with three large, local firms. The research shows that in fact the multinational companies have out-performed local companies in the phenomenon of 'greening'. This book presents a solid, research-based conceptual framework that demystifies organizational learning and bridges the gap between theory and practice. Using an integrative approach, authors Raanan Lipshitz, Victor Friedman and Micha Popper provide practitioners and researchers with tools for understanding organizational learning under real-world conditions. Alphabetically arranged by state, this indispensable annual directory to over 21,000 employers offers a variety of pertinent contact, business, and occupational data. - American Library Association, Business Reference and Services Section (BRASS) Completely updated to include the latest industries and employers, this guide includes complete profiles of more than 20,000 employers nationwide featuring: Full company name, address, phone numbers, and website/e-mail addresses Contacts for professional hiring A description of the company's products or services Profiles may also include: Listings of professional positions advertised Other locations Number of employees Internships offered The prevalent on-demand services that are available in other walks of life must be adapted to the education and learning field if training departments are to be successful in the new millennium. The book includes a comprehensive profile of the on-demand learner and a checklist for action for purveyors of learning and identifies strategies to maximize the effectiveness of on-demand learning solutions and provides ways to match learners with solutions that work. The WLP Scorecard provides a structure for establishing goals, compiling information, tracking progress, quantifying effectiveness, and articulating results. Use The WLP Scorecard: Why Learning Matters to quickly and easily navigate through the complex scorecard implementation and measurement processes. Why is this topic important? Technologies of the last five years have drastically changed and reshaped how we live and learn. The net of these changes, according to the Boston Consulting Group, is that consumers are reacting faster and demanding more. They now expect instant access to information, frequent updates, and flawless performance--and not just inside the space of technology itself--but also the products they interact with. To keep up with consumer expectations, the most successful companies have learned to change the way they do business. They've adopted product development approaches that shorten the lifecycle, thereby allowing these businesses to supplement their major product launches with frequent, iterative updates. This abbreviated, incremental approach to product development is forcing training organizations to rethink how they develop future learning solutions that support said business systems. Traditional training development methodologies such as Instructional System Design (ISD) typically result in increased administrative overhead, long development lifecycles, and large learning solutions that are rarely updated. Agile, however, provides training developers with the opportunity to minimize paperwork, shorten development timelines, and provide frequent, timely updates to learning solutions. Businesses that employ the Agile approach to product development are experiencing increased customer satisfaction, highly engaged employees, greater visibility into the process of product releases, improved ability to address changes, and even higher quality products. And now, training organizations that employ Agile can realize these same benefits. This all-new edition of Web-Based Training is filled with practical charts, tables, and checklists that shows you how to design winning training programs for delivering instruction on the Web. Well grounded in the time-tested principles of great instructional design and adult education, Web-Based Training takes a step back from the whirlwind of technical guides and offers an extensively-researched handbook. For everyone seeking to learn more about the subject, Driscoll gives you illustrative examples from a wide range of organizations large and small. Note: CD-ROM/DVD and other supplementary materials are not included as part of eBook file. In this book, human resource management and training expert Judy Hale demystifies training outsourcing and details how companies can successfully outsource their training and development needs—from the entire learning function to selected services and programs. It also covers the labyrinth of contractual, interpersonal, and legal dimensions inherent in any decision to partner with another service provider. Filled with practical tips, guidelines, and plenty of tools, this book explains how to determine What type of external resources will be required What to expect of external resources What will be required in terms of program deliverables, reports, quality assurance, risk management, and reporting relationships The level of readiness to outsource deliverables ranging from managing the training and development function to specific program elements The contractual elements that best protect an organization's interests How to collaborate effectively with all of the functions involved in outsourcing decisions

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